



THE NOTEBOOK OF DOOM

WORKSHEETS

學習單

DAY OF THE NIGHT CRAWLERS
CHOMP OF THE MEAT-EATING
VEGETABLES
WHACK OF THE P-REX
POP OF THE BUMPY MUMMY
FLURRY OF THE SNOMBIES

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01

A NICE, WORM BREAKFAST

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Stermont is a town full of monsters.
- _____ 2. The notebook Alexander has is brand new and a monster's head on its cover.
- _____ 3. Alexander knows who started the notebook.
- _____ 4. Alexander had written his own entry after defeating an army of balloon goons.
- _____ 5. Alexander doesn't want to walk with Rip to school because he is often bullied by him.

B. Multiple Choice

- _____ 1. What did Alexander see when he opened the front door?
- Ⓐ The balloon goons.
 - Ⓑ Clear blue sky.
 - Ⓒ Squirming worms.
- _____ 2. What did Alexander write in the notebook?
- Ⓐ Defeating the balloon goons.
 - Ⓑ His breakfast.
 - Ⓒ The story about his best friend Rip.

Part II About the Language

C. Match the meaning

- _____ 1. I have to fetch the newspaper before it floats away!
- _____ 2. Alexander glanced out the window.
- _____ 3. The old notebook had a creepy-looking skull.
- _____ 4. Alexander snapped the book shut as his dad came back in.
- _____ 5. Alexander could still not believe that the dancing, wiggling, arm-waving balloons were actually monsters!

- Ⓐ to give a quick glance
- Ⓑ to break with a sudden sharp noise
- Ⓒ to go and get something or someone and bring them back
- Ⓓ to move with small movements from side to side or up and down
- Ⓔ strange and terrifying

D. Question and Answer

How does the author describe the balloon goons?

RAIN, RAIN, DON'T GO AWAY

Part I About the Story

A. True or False (Write *T* for True or write *F* for False.)

- _____ 1. Alexander's nickname is Salamander.
- _____ 2. Alexander and Rip squished the worms like the monsters they stopped.
- _____ 3. Any kind of loud screeching sound makes megaworms shrivel up.
- _____ 4. According to the notebook, megaworms travel in groups.
- _____ 5. The notebook says megaworms are pinkish gray.

B. Multiple Choice

- _____ 1. What is the color of megaworms according to the monster notebook?
 - Ⓐ Blue.
 - Ⓑ Pinkish gray.
 - Ⓒ Pinkish blue.
- _____ 2. What is false according to the monster notebook?
 - Ⓐ Megaworms smell like caramel corn.
 - Ⓑ Megaworms can be found on wet ground and sidewalks.
 - Ⓒ Megaworms mainly feed on children.

Part II About the Language

C. Match the meaning

- _____ 1. Any kind of loud screeching sound makes megaworms shrivel up.
- _____ 2. Rip made a gagging sound.
- _____ 3. He pointed the umbrella toward a nearby heap of the worms.
- _____ 4. Rip tugged at Alexander's elbow.
- _____ 5. A screech should shrivel them up.

- Ⓐ an pile of stuff
- Ⓑ to be unable to swallow as if one is about to bring up food from his stomach
- Ⓒ an unpleasant high voice due to anger and horror
- Ⓓ to pull something rapidly forcefully
- Ⓔ to become smaller and its surface covered in lines because it is very dry or old

D. Question and Answer

After reading Chapter Two, please briefly describe megaworms.

03

DIAL H FOR HOARSELY

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Mr. Hoarsely flipped the switch to OUTSIDE.
- _____ 2. According to Mr. Hoarsely's announcement, students will be having gym class outdoors.
- _____ 3. The school has a lot of budget for Mr. Hoarsely to hire a lot of staff.
- _____ 4. Mr. Hoarsely made the announcement in a courageous voice.
- _____ 5. Alexander and Rip entered the hospital from the front gate.

B. Multiple Choice

- _____ 1. What did Alexander and Rip see when they entered the hospital?
- Ⓐ A pair of sneakers.
 - Ⓑ A tall man with sandals.
 - Ⓒ A tall man putting on sneakers.
- _____ 2. What best describes the underlined word? "Mr. Hoarsely gave them an I-told-you-so look."
- Ⓐ To warn someone about a possible danger.
 - Ⓑ To tell someone a secret.
 - Ⓒ To tell someone that he/she looks so beautiful.

Part II About the Language

C. Match the meaning

- _____ 1. The tall man with tall hair was leaning on the front desk.
- _____ 2. Alexander glanced at Rip. Rip shrugged.
- _____ 3. He hunched over the phone and returned to his call.
- _____ 4. Rip shook his head and dragged Alexander toward the elevator.
- _____ 5. He flipped the switch to INSIDE.

- A** to pull something along the ground, often because it is too heavy to carry
- B** to raise and lower shoulders to show that someone has no idea or doesn't care about something
- C** to move or bend your body in a particular direction
- D** a piece of equipment that starts or stops the flow of electricity to a machine, when you push it
- E** to bend down and forwards so that your back forms a curve

D. Question and Answer

Why did Mr. Hoarsely flip the switch to INSIDE?

04

RETURN TO SENDER

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The underground classroom was a place for storing bored student now.
- _____ 2. The koala-walla-kanga-womba-dingo looks exactly like a kangaroo.
- _____ 3. The koala-walla-kanga-womba-dingo feed on meat only.
- _____ 4. If you touch the koala-walla-kanga-womba-dingo, you'll become an Australian.
- _____ 5. The hoodie girl helped Alexander pass the note to Rip.

B. Multiple Choice

- _____ 1. Why did Alexander turn to a different page?
- (A) To look for more information about megaworms.
 - (B) To hide the megaworm pages from the girl.
 - (C) To look up words in the glossary.
- _____ 2. What does the koala-walla-kanga-womba-dingo love to do?
- (A) Love to eat worms.
 - (B) Love to cuddle.
 - (C) Love Australians.

Part II About the Language

C. Match the meaning

- _____ 1. The underground classroom used to be the hospital morgue.
- _____ 2. He found a seat in the back, next to a girl in a hoodie.
- _____ 3. Is she peeking?
- _____ 4. Alexander jotted a note on a scrap of paper.
- _____ 5. "Pass this to Rip," he whispered.

- Ⓐ a building or room, usually in a hospital, where dead bodies are kept until they are buried or cremated
- Ⓑ to make a quick note
- Ⓒ a loose jacket or top made of soft material, which has a hood
- Ⓓ to look quickly at something that you are not supposed to see
- Ⓔ to speak very quietly, not using the voice but the breath, usually only the person close to you can hear it

D. Question and Answer

Why did Alexander write the note?

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander saw some lunch ladies and a lunch man cooking something green with yellow chunks.
- _____ 2. Ms. Vanderpants came out of the elevator, followed by a masked man.
- _____ 3. Alexander pushed L for the first-floor lobby.
- _____ 4. The ground was carpeted with night crawlers in the lobby.
- _____ 5. The worms grew as big as a school bus.

B. Multiple Choice

- _____ 1. What meal could you possibly be having at the cafeteria on Wednesday?
- Ⓐ Chef's next to last choice.
 - Ⓑ Leftovers of Chef's 1st choice.
 - Ⓒ The chef had no say in the matter.
- _____ 2. What did Alexander see when he got out of the elevator?
- Ⓐ Mr. Vanderpants.
 - Ⓑ The chef.
 - Ⓒ Night crawlers.

Part II About the Language

C. Match the meaning

- _____ 1. Alexander crept through the empty cafeteria.
- _____ 2. Alexander dove behind a fake fern.
- _____ 3. Her voice was muffled by the mask.
- _____ 4. Alexander clutched the blackboard and slipped into the elevator.
- _____ 5. He sprinted to the front desk.

- Ⓐ to move in a quiet, careful way
- Ⓑ to run very fast for a short distance
- Ⓒ a type of plant with green leaves shaped like large feathers, but no flowers
- Ⓓ to hold something tightly for fear to lose it
- Ⓔ to become less strong and not clear sound

D. Question and Answer

What happened to the worms after being exposed to the sun?

06

TABLE FOR THREE

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The cafeteria was out of green stuff and only serves purple chunks.
- _____ 2. Mr. Hoarsely is hiding in the locker.
- _____ 3. Rip didn't want to sit with Nikki.
- _____ 4. They are having PE class after lunch.
- _____ 5. None of them are discussing about the worms due to fear.

B. Multiple Choice

- _____ 1. What does it mean when Rip said "bug off!" to Nikki?
- Ⓐ She is a bug.
 - Ⓑ She is like bugs attracted to light.
 - Ⓒ She should leave.
- _____ 2. What information did Alexander get overhearing Ms. Vanderpants?
- Ⓐ The worms are coming.
 - Ⓑ Mr. Hoarsely is missing.
 - Ⓒ She will join the class later.

Part II About the Language

C. Match the meaning

- _____ 1. “That was a super-long bathroom break,” Rip said, winking.
- _____ 2. He sniffed a purple chunk.
- _____ 3. “Okay, Okay – you were right,” Alexander grumbled.
- _____ 4. “Uh, fine.” Alexander frowned.
- _____ 5. Alexander swallowed a mouthful of chunks.

- Ⓐ to keep complaining
- Ⓑ to breathe air into your nose noisily especially when crying or having a cold
- Ⓒ moving eyebrows together to make an angry or a confused expression
- Ⓓ to close and open one eye quickly
- Ⓔ to make food go down your throat into stomach

D. Question and Answer

Where could be the places that Mr. Hoarsely is hiding, according to the kids?

07

SWORD OF A BIG DEAL

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The gym used to be a fitness center.
- _____ 2. Alexander pointed to the round hole in the ceiling.
- _____ 3. The clanging sound grew louder until a white blur tumbled through the chute.
- _____ 4. The practice foil is short and flimsy.
- _____ 5. Rip knocked Coach Gill to the floor.

B. Multiple Choice

- _____ 1. What did Coach Gill say before she dismissed the class?
- Ⓐ She wagged her sword.
 - Ⓑ She knocked Alexander to the floor.
 - Ⓒ She said there will be a quiz tomorrow.
- _____ 2. What are the kids learning in gym class?
- Ⓐ Scuba diving.
 - Ⓑ Dancing.
 - Ⓒ Fencing.

Part II About the Language

C. Match the meaning

- _____ 1. Nikki jammed her hands into the hoodie's pockets.
- _____ 2. "Duh, Nikki!" Rip sneered.
- _____ 3. A white blur tumbled through the chute.
- _____ 4. She took a raspy breath.
- _____ 5. Coach Gill flicked her sword knocking Rip's foil to the floor.

- Ⓐ a rough voice
- Ⓑ to strike, snap, crack
- Ⓒ to smile or speak in a bad way that shows no respect for
- Ⓓ to fall down quickly and suddenly
- Ⓔ stuck and unable to move

D. Question and Answer

What do you usually do in your PE class?

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander thinks Coach Gill is mysterious.
- _____ 2. Nikki can read cursive just like Alexander and Rip.
- _____ 3. Dozens of night crawlers form a long line.
- _____ 4. Coach Gill takes off her helmet during class.
- _____ 5. Alexander learned how to write cursive back in elementary school.

B. Multiple Choice

- _____ 1. What do the worms try to warn at the kids?
- Ⓐ Coach Gill is coming.
 - Ⓑ Fish is coming.
 - Ⓒ More worms are coming.
- _____ 2. What does it mean by “slicing at the air?”
- Ⓐ Showing sudden disagreement.
 - Ⓑ Showing courage.
 - Ⓒ Sowing endless kindness.

Part II About the Language

C. Match the meaning

- _____ 1. She had stumbled over a mound of dirt.
- _____ 2. Dozens of night crawlers had twisted themselves into a loopy squiggle.
- _____ 3. Can you guys read cursive?
- _____ 4. "The worms are writing something." He squinted.
- _____ 5. Watch out for molehills, she said, pointing to a second dirt pile.

- Ⓐ written in a style of writing with the letters linked together
- Ⓑ a small pile of earth made by a mole
- Ⓒ to hit your foot against something
- Ⓓ crazy or strange
- Ⓔ to look at something with eyes partly closed in order to see better

D. Question and Answer

Have you used any kind of material to pass on a message like the worms? Please share your experience.

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Coach Gill got mad when Alexander mentioned Mr. Hoarsely.
- _____ 2. A tunnel fish is a creature that can swim underground.
- _____ 3. Tunnel fish make night crawlers smart, allowing them to read and write.
- _____ 4. Tunnel fish never sleep.
- _____ 5. Tunnel fish can read and write.

B. Multiple Choice

- _____ 1. What happens when tunnel fish are near?
- A** Worms flee to the sidewalk.
 - B** Worms go to sleep for 99 years immediately.
 - C** Mud turns to cement.
- _____ 2. How does a tunnel fish swim underground?
- A** It uses the night crawlers as tool to dig.
 - B** It drools a lot, which loosens the dirt, making it easy to dig.
 - C** It uses its teeth to loosen the dirt, making it easy to dig.

Part II About the Language

C. Match the meaning

- _____ 1. Have you been battling fearsome enemies?
- _____ 2. He bounded up the stairs.
- _____ 3. He tossed a round red object across the table.
- _____ 4. Alexander was so excited about the tunnel fish that he forgot to floss.
- _____ 5. Tunnel-fish slobber makes night crawlers super smart.

- Ⓐ to throw something light, with a quick gently
- Ⓑ very frightening
- Ⓒ using floss to clean your teeth
- Ⓓ to run with lots of energy
- Ⓔ food or saliva that has run out of the mouth

D. Question and Answer

Could you find a counterpart fish in real life similar to tunnel fish? Please describe in detail.

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. A pink fish burst from the ground.
- _____ 2. The kids took out their foil and fight the fish instead of running off.
- _____ 3. The worms popped up to avoid becoming tunnel-fish bait.
- _____ 4. The worms warned them about monsters called tunnel fish.
- _____ 5. The tunnel fish is the size of a pineapple.

B. Multiple Choice

- _____ 1. Which is true about the tunnel fish?
- Ⓐ It had spiky fins.
 - Ⓑ Cat-looking face.
 - Ⓒ No teeth.
- _____ 2. How big is the silver tunnel fish?
- Ⓐ The size of an elephant.
 - Ⓑ The size of a whale.
 - Ⓒ The size of a dolphin.

Part II About the Language

C. Match the meaning

- _____ 1. A dirt pile nearby trembled.
- _____ 2. The tunnel fish chomped a worm near Alexander's foot and then dug back underground.
- _____ 3. Another dirt pile rumbled and then -- Splotch!
- _____ 4. Alexander gulped.
- _____ 5. It swallowed the purple fish in one bite and plowed back underground.

- Ⓐ to shake slightly
- Ⓑ to turn over the earth with a plow
- Ⓒ to breathe very quickly because of fear
- Ⓓ to eat
- Ⓔ to make a series of long low sounds, especially from a long distance

D. Question and Answer

What is the most dreadful creature you could think of? Please describe in detail.

11

CLASH BEFORE CLASS

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Nikki was chased by an alligator last night.
- _____ 2. Nikki is not interested about monsters at all.
- _____ 3. The fencing quiz is today.
- _____ 4. Nikki marched into the girls' locker room.
- _____ 5. They will fight the tunnel fish by catching its breath.

B. Multiple Choice

- _____ 1. What does it mean by “catching one’s breath?”
- Ⓐ Cease breathing momentarily in surprise or fear.
 - Ⓑ To catch another person’s breath to cause death.
 - Ⓒ To show courtesy.
- _____ 2. What does S.S.M.P. mean?
- Ⓐ See some monsters party.
 - Ⓑ An idol group.
 - Ⓒ We don’t know yet.

Part II About the Language

C. Match the meaning

_____ 1. Rip said through clenched teeth.

_____ 2. Nikki sighed.

_____ 3. Alexander nodded.

_____ 4. Rip socked Alexander's arm.

_____ 5. Alexander slapped his forehead.

- Ⓐ to move your head up and down
- Ⓑ to hit someone or something with something flat
- Ⓒ to be held tightly in your hand or between your teeth
- Ⓓ to hit someone with your fist
- Ⓔ to breathe in and out making a long sound

D. Question and Answer

What is Nikki's attitude towards Alexander and Rip so far?

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander and Rip are getting along with Nikki.
- _____ 2. Rip was angry with Nikki because she took the last Jell-O.
- _____ 3. Coach Gill gave everyone an F.
- _____ 4. Only Alexander passed the quiz.
- _____ 5. Nikki decided not to tell them what S.S.M.P. stands for.

B. Multiple Choice

- _____ 1. What does it mean when Rip said “She crossed the line.?”
- Ⓐ She crossed the frontline.
 - Ⓑ She drew a line.
 - Ⓒ She did something unacceptable.
- _____ 2. How will Nikki let the kids understand what S.S.M.P. stands for?
- Ⓐ She will text them.
 - Ⓑ She will show them in person.
 - Ⓒ She will meet them somewhere at 8:30.

Part II About the Language

C. Match the meaning

- _____ 1. Rip slammed his locker shut.
- _____ 2. “You’re as weak as Hoarsely,” she croaked.
- _____ 3. Coach Gill whirled around.
- _____ 4. Rip blinked.
- _____ 5. She shook her head. “Pathetic! Only one worthy opponent in the whole class!”

- Ⓐ to make a deep low sound
- Ⓑ no ability
- Ⓒ to shut and open your eyes quickly
- Ⓓ to shut (a door) with a loud noise
- Ⓔ to turn or spin around very quickly, or to make someone or something do this

D. Question and Answer

What was Rip complaining about Nikki?

13

ON THE WRONG TRACK

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Nikki wears her hoodie all day long.
- _____ 2. Nikki took them through the outfield and found nothing.
- _____ 3. Worms burst from the dirt.
- _____ 4. Rip stood near home plate.
- _____ 5. Alexander had seen the girl to whom Rip was talking.

B. Multiple Choice

- _____ 1. What does S.S.M.P. stand for?
- Ⓐ Four children's initial of their names.
 - Ⓑ Four monster's names.
 - Ⓒ Stermont Superfast Mountain Pacific Railroad
- _____ 2. The girl Rip was talking to has _____ .
- Ⓐ short hair
 - Ⓑ a long ponytail
 - Ⓒ sharp teeth

Part II About the Language

C. Match the meaning

- _____ 1. He shoveled macaroni into his mouth.
- _____ 2. Nikki shrugged.
- _____ 3. Alexander stared at the initials.
- _____ 4. A spiky fin burst from the dirt.
- _____ 5. A scaly beast bulldozed its way toward the kids.

- Ⓐ the first letter of a name
- Ⓑ to eat large quantities of food quickly
- Ⓒ to push objects such as earth and rocks out of the way
- Ⓓ to raise and then lower your shoulders
- Ⓔ to break open or apart suddenly

D. Question and Answer

Have you ever been on a quest, carrying a flashlight at night?

14

HARD TO SWALLOW

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The tunnel fish napped at the kids.
- _____ 2. A school of growling tunnel fish began circling the caboose.
- _____ 3. Coach Gill vaulted into the caboose.
- _____ 4. Nikki stumbled, spilling a sack of beans.
- _____ 5. Huge jaws of enormous fish were chomped down.

B. Multiple Choice

- _____ 1. What does the flag try to warn?
- Ⓐ Tunnel fish are friendly.
 - Ⓑ There's nothing on the flag.
 - Ⓒ Don't get eaten!
- _____ 2. Who rose from the trunk?
- Ⓐ Abraham Lincoln.
 - Ⓑ Mr. Hoarsely.
 - Ⓒ Coach Gill.

Part II About the Language

C. Match the meaning

- _____ 1. Someone is in the caboose.
- _____ 2. The three of them inspected the caboose in total silence.
- _____ 3. Mr. Hoarsely peered out the window.
- _____ 4. Revenge is mine.
- _____ 5. Coach Gill hissed.

- (A) harm done to someone as a punishment
- (B) to look at something or someone carefully in order to discover information
- (C) a small railway carriage
- (D) to make a noise like a long “s” sound
- (E) to look carefully or with difficulty

D. Question and Answer

Why did Coach Gill vault into the caboose?

15

SLIP OF THE TONGUE

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Coach Gill was tangled up in a hammock.
- _____ 2. The kids climbed to the caboose's rooftop and saw the starry night sky.
- _____ 3. Nikki is using a giant feather as weapon.
- _____ 4. According to Alexander, there is an updated meaning for S.S.M.P.
- _____ 5. The giant fish's mouth was filling with a murky fluid.

B. Multiple Choice

- _____ 1. What was filling the fish's mouth after the kids fell to the caboose?
- Ⓐ Sea water.
 - Ⓑ Murky green fluid.
 - Ⓒ Dirt.
- _____ 2. What is Coach Gill's true identity?
- Ⓐ The principle.
 - Ⓑ The conductor of S.S.M.P.
 - Ⓒ Tunnel Fish.

Part II About the Language

C. Match the meaning

- _____ 1. Alexander scrambled to a ladder on the wall.
- _____ 2. “Enough!” Coach Gill gurgled.
- _____ 3. Coach Gill groaned.
- _____ 4. The ground buckled.
- _____ 5. The tunnel fish crowded around Coach Gill, whimpering.

- Ⓐ to climb up or down quickly with your hands
- Ⓑ to make low crying sounds, or to speak in this way
- Ⓒ to make a long deep sound because of pain
- Ⓓ to become bent or curved because of heat or pressure
- Ⓔ to flow along gently with a pleasant low sound

D. Question and Answer

What tool did Rip block the attack of Coach Gill with?

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander tried to use a yo-yo to get them out of the monster's teeth.
- _____ 2. Mr. Hoarsely quitted the patrol.
- _____ 3. Alexander held up his right hand when making the oath.
- _____ 4. Fish-kabobs are good at fencing.
- _____ 5. Fish-kabobs are friendly towards tunnel fish.

B. Multiple Choice

- _____ 1. Which is true about the paper Mr. Hoarsely handed to the kids?
- Ⓐ Raise both hands and repeat.
 - Ⓑ When googly-eyed monsters all covered in ooze stop swallowing school children whole.
 - Ⓒ It's an official oath.
- _____ 2. Which is NOT true about the Fish-kabob?
- Ⓐ A scaly monster with a sword for a nose.
 - Ⓑ Feeding on tuna salad.
 - Ⓒ They can unscrew their tail to disguise themselves as regular people.

Part II About the Language

C. Match the meaning

- _____ 1. He gave the yo-yo a hard spin outward, and yanked down, wedging it between two giant teeth.
- _____ 2. She wiggled the giant feather on the fish's tongue.
- _____ 3. The three slimy friends recited the oath.
- _____ 4. Fish-kabobs disguise themselves as regular people.
- _____ 5. He looked into Alexander's eyes, and then staggered away.

- Ⓐ to force something into a narrow space
- Ⓑ to say a poem, piece of literature
- Ⓒ to walk or move unsteadily
- Ⓓ to change someone's appearance from the original one so people can't tell
- Ⓔ to move with small movements from side to side or up and down

D. Question and Answer

What happened to the giant fish after it spewed the kids?

01

RACK ATTACK!

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander loves the meals served at Stermont Elementary.
- _____ 2. There was a flyer stuck to the refrigerator.
- _____ 3. The Stick Figure is a super skinny monster that disguises itself as a bamboo.
- _____ 4. The Stick Figure dwells in rooms with high ceilings.
- _____ 5. The Stick Figure eats beef jerky and banana taffy.

B. Multiple Choice

- _____ 1. Which of the following is NOT the weird meals served at Stermont Elementary?
- Ⓐ Chicken knuckles.
 - Ⓑ Pork's belly.
 - Ⓒ Taco surprise.
- _____ 2. Which is wrong about the flyer stuck to the refrigerator?
- Ⓐ Kids are the waiters.
 - Ⓑ To raise money for stray dogs.
 - Ⓒ The event is taking place on Friday night.

Part II About the Language

C. Match the meaning

- _____ 1. Putting on an apron.
- _____ 2. It seemed to loom over his father.
- _____ 3. Everyday items – like coatrack – could turn out to be monsters.
- _____ 4. A perfect disguise.
- _____ 5. The Stick Figures love to limbo.

- Ⓐ a clothing that you wear while doing something dirty, such as cooking or cleaning
- Ⓑ appear, emerge, show up
- Ⓒ conceal, hide, mask, cover
- Ⓓ a dance in which you have to go under a low bar while leaning backwards
- Ⓔ something for hanging up coats

D. Question and Answer

What does the Stick Figure hate?

A SNACK FOR STELLA

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. A girl in black skirt waved to him from the sidewalk.
- _____ 2. Alexander walked over to the girl, swinging his new yo-yo.
- _____ 3. Rip has been stopping by Derwood Park every afternoon.
- _____ 4. Stermont Stella is a gopher.
- _____ 5. The gopher dove into her hole to hide when those shadow smashers came to Stermont.

B. Multiple Choice

- _____ 1. What was the monster in Alexander's kitchen?
- Ⓐ A dish washer
 - Ⓑ A coatrack
 - Ⓒ A spoon
- _____ 2. What does S.S.M.P. stand for?
- Ⓐ Same Song My Pal
 - Ⓑ Super Sad Monster Patrol
 - Ⓒ Super Secret Monster Patrol

Part II About the Language

C. Match the meaning

- _____ 1. Nikki nodded.
- _____ 2. Alexander raised an eyebrow.
- _____ 3. His cheeks turned redder than the radish.
- _____ 4. The sun sparkled on her braces.
- _____ 5. What about my smooshed skateboard!

- Ⓐ a kind of vegetable
- Ⓑ squashed, crushed, or flattened
- Ⓒ to shine brightly
- Ⓓ to show astonishment by moving your eyebrows upwards
- Ⓔ moving one's head up and down to show agreement, approval, or greeting

D. Question and Answer

Why was Rip stopping by Derwood Park?

03

COOL SCHOOL

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Mr. Hoarsely was the school secretary, gym coach, bus driver, and doctor.
- _____ 2. Mr. Hoarsely was a former member of the S.S.M.P.
- _____ 3. An odd-looking man carrying a lunchbox was heading toward the elevator.
- _____ 4. The room grew even colder as an unsmiling woman drifted around the corner.
- _____ 5. Rip started to growl, but it only made him look more terrifying.

B. Multiple Choice

- _____ 1. What didn't Mr. Hoarsely give Alexander?
- Ⓐ A sweater
 - Ⓑ Ski goggles
 - Ⓒ A parka
- _____ 2. What was written on the overalls of the odd-looking man?
- Ⓐ STERMONT A/C SALESTEAM
 - Ⓑ STERMONT A/C
 - Ⓒ STERMONT A/C REPAIR

Part II About the Language

C. Match the meaning

- _____ 1. Rip grunted as he yanked on the doors.
- _____ 2. A big gust of freezing air blasted his face.
- _____ 3. “Eep!” yelped Mr. Hoarsely.
- _____ 4. You are now the fuzziest, wuzziest panda at Stermont Elementary.
- _____ 5. Okaaaay,” Rip said, slouching.

- Ⓐ to snort
- Ⓑ furry
- Ⓒ looking tired and bored
- Ⓓ wind, blast
- Ⓔ to bark, yap, howl

D. Question and Answer

What was Rip wearing?

04

CRY, CRY AGAIN

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander was used to having class in a morgue.
- _____ 2. The morgue was windowless.
- _____ 3. The Blubber-Duckies dwell in hot steamy baths.
- _____ 4. The Blubber-Duckies feed on muddy kids.
- _____ 5. The Blubber-Duckies float alongside regular bath toys, waiting to be washed.

B. Multiple Choice

- _____ 1. What happens when the Blubber-Duckie sings?
- Ⓐ Children laugh.
- Ⓑ Children cry.
- Ⓒ Children get angry.
- _____ 2. What can't we do to the Blubber-Duckies?
- Ⓐ Splash them.
- Ⓑ Squeeze them.
- Ⓒ Keep dirty.

Part II About the Language

C. Match the meaning

- _____ 1. Every student in the classroom was sobbing.
- _____ 2. He sniffed the air.
- _____ 3. He opened the notebook to a page speckled with old tear stains.
- _____ 4. Don't squeeze them unless you're ready to become duck chow.
- _____ 5. You will be serving the grown-ups at the Chili Supper this Friday.

- Ⓐ adults
- Ⓑ to cry
- Ⓒ spotted
- Ⓓ food
- Ⓔ to smell

D. Question and Answer

Do you like to take a shower or a bath?

05

JUST DESSERT

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander dashed out of the elevator and into the freezing cafeteria.
- _____ 2. The kids are having beans all week according to the menu.
- _____ 3. Alexander was having a sandwich for lunch.
- _____ 4. The chef ducked behind a table.
- _____ 5. Nikki scarfed down her sundae, splashing strawberry sauce everywhere.

B. Multiple Choice

- _____ 1. What are the kids having on Wednesday?
- Ⓐ Refried beans.
 - Ⓑ Once-boiled beans.
 - Ⓒ Re-re-re-fried beans.
- _____ 2. Which is NOT true about Jampires?
- Ⓐ They have fangs.
 - Ⓑ They can see in the dark.
 - Ⓒ They eat anything red and solid.

Part II About the Language

C. Match the meaning

- _____ 1. "I came prepared!" Said Alexander, jiggling his lunch box.
- _____ 2. Alexander shrugged.
- _____ 3. She gave Alexander a big drippy grin.
- _____ 4. The tall chef was glaring at him.
- _____ 5. She read the new menu, shrugged, and refilled the chocolate sprinkles.

- Ⓐ a smile that people can see your teeth
- Ⓑ light rain or snow
- Ⓒ moving your shoulders up and down
- Ⓓ to move from one side to another or up and down rapidly
- Ⓔ a long, irritated look

D. Question and Answer

What flavor of sundae is your favorite? Why?

06

A REAL PICKLE

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The next day Stermont Elementary School was warmer.
- _____ 2. Nikki and Rip were bundled under the classroom floor.
- _____ 3. The onion smell had faded.
- _____ 4. I feel like a pickle, sitting in this soft, warm metal room.
- _____ 5. Mr. Plunkett left the room.

B. Multiple Choice

- _____ 1. What was Mr. Plunkett's lesson about?
- Ⓐ Forks.
 - Ⓑ Knives.
 - Ⓒ Spoons.
- _____ 2. How many scoops of ice cream would Rip stop at next time?
- Ⓐ 9
 - Ⓑ 11
 - Ⓒ 20

Part II About the Language

C. Match the meaning

_____ 1. She and Rip were bundled near the classroom.

_____ 2. He snapped his goggles into place.

_____ 3. Mr. Plunkett tacked a chart to the wall.

_____ 4. Which fork is best for spearing a pickle?

_____ 5. Just in case.

Ⓐ to put someone or something together roughly

Ⓑ to attach, add, join

Ⓒ to throw a spear into an object

Ⓓ due to a likelihood of something happening, being needed

Ⓔ glasses to protect the eyes

D. Question and Answer

Why is Mr. Plunkett lecturing about forks?

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander tried to convince Rip and Nikki that monsters were turning their school into a refrigerator.
- _____ 2. Nikki headed toward a tall wedge of banana pie.
- _____ 3. Nikki plopped down their trays.
- _____ 4. Clumps of blueberry rolled down the principal's coat.
- _____ 5. Ms. Vanderpants spoke in whisper so no one could hear her.

B. Multiple Choice

- _____ 1. What was Alexander having for lunch?
- Ⓐ Cherry pie.
- Ⓑ Veggie pita.
- Ⓒ Burger.
- _____ 2. Who was hit by the pie?
- Ⓐ Alexander.
- Ⓑ Mr. Plunkett.
- Ⓒ Ms. Vanderpants.

Part II About the Language

C. Match the meaning

- _____ 1. “Pie?!” Alexander said, raising an eyebrow.
- _____ 2. Everyone was chowing down on pie.
- _____ 3. He nibbled a bite of his blueberry.
- _____ 4. Pie-stained faces stared back at Alexander.
- _____ 5. Ms. Vanderants stormed out, her face purple with anger – or maybe smooshed blueberry.

- Ⓐ to paint softly
- Ⓑ to feel surprised or expressing unwillingness
- Ⓒ to eat
- Ⓓ covered with stain
- Ⓔ to eat it by biting very small piece

D. Question and Answer

Why was Nikki’s plate like a crime scene?

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Rip shook Alexander's hand all the way to biology class.
- _____ 2. Students were dodging balls in the dark.
- _____ 3. The balls the kids trying to dodge are heavier than volleyballs.
- _____ 4. All of the students had dropped to the floor.
- _____ 5. The students were playing with lights on.

B. Multiple Choice

- _____ 1. What were the balls like?
- Ⓐ Hard.
 - Ⓑ Smooshy.
 - Ⓒ Furry.
- _____ 2. What kind of game did Mr. Hoarsely suggest students to play?
- Ⓐ Volleyball.
 - Ⓑ Tag.
 - Ⓒ Dodgeball.

Part II About the Language

C. Match the meaning

- _____ 1. It had been the old hospital's laundry room.
- _____ 2. Instead of this dump.
- _____ 3. Mr. Hoarsely stood near a clothes dryer, trying to untangle the cord on his whistle.
- _____ 4. Nikki snapped an icicle off a leaky pipe.
- _____ 5. He heard dozens of balls whooshing overhead.

- Ⓐ something that has a hole or crack allowing liquid to spill
- Ⓑ the dirty clothes needed to be washed
- Ⓒ untangle a mass of string
- Ⓓ a place where people dump their garbage
- Ⓔ a soft sound made by something moving fast through the air

D. Question and Answer

What sports do you usually play in PE class?

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander saw pictures of kidneys on the wall.
- _____ 2. Blinkers dwell in dirty bathrooms.
- _____ 3. Blinkers feed on light and color.
- _____ 4. Blinkers always win staring contests.
- _____ 5. Blinkers love bad TV, especially game show.

B. Multiple Choice

- _____ 1. Where do blinkers inhabit?
- Ⓐ Jewelry stores.
 - Ⓑ Car washes.
 - Ⓒ All of the above.
- _____ 2. What can't you do with blinkers?
- Ⓐ Touch them.
 - Ⓑ Never look them in the eye.
 - Ⓒ Wash them.

Part II About the Language

C. Match the meaning

- _____ 1. Alexander and Nikki dragged their bruised friend to the nurse's office.
- _____ 2. A blinker's gaze hypnotizes you.
- _____ 3. Your typical, everyday giant floating eyeball.
- _____ 4. A hairnet covered her bushy hairdo, and surgical mask.
- _____ 5. Are you tender here?

- Ⓐ painful, sore, or uncomfortable
- Ⓑ used when performing operations
- Ⓒ having an injury or mark where the skin is darker in color
- Ⓓ to keep one's attention
- Ⓔ not fixed in one place or location

D. Question and Answer

Do you think blinkers are horrible monsters? Why?

10

A CHILLING SECRET

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander rode the escalator to the coldest floor of the old hospital.
- _____ 2. Alexander looked around. High-hanging pipes crisscrossed overhead.
- _____ 3. Ms. Vanderpants's clothes were stained with blueberry splotches.
- _____ 4. Ms. Vanderpants made Alexander Head Student Chef at the Chili Supper.
- _____ 5. Alexander hoped Ms. Vanderpants could hear the crinkly onion peel in his pocket.

B. Multiple Choice

- _____ 1. What was the machine like in the principal's office?
- Ⓐ Shaking and humming.
 - Ⓑ Covered in frost.
 - Ⓒ All of the above.
- _____ 2. How was the dial set on the air conditioner?
- Ⓐ To COZY.
 - Ⓑ To FREEZING.
 - Ⓒ To DOUBLE ANTARCTICA.

Part II About the Language

C. Match the meaning

- _____ 1. The machine was shaking, humming, and covered in frost.
- _____ 2. Something purple and shiny – like a sheet of wrapping paper – was rattling around inside the machine.
- _____ 3. Alexander squatted down and pulled open a grate.
- _____ 4. The enormous machine shuddered.
- _____ 5. Alexander wondered if he had bonked his head too hard.

- Ⓐ to make a continuous low sound
- Ⓑ to shake abruptly with very minor movements
- Ⓒ quickly repeated knocks
- Ⓓ to hit someone or something lightly
- Ⓔ balancing on the front part of your feet

D. Question and Answer

Why did Ms. Vanderpants call Alexander to her office?

11

BIG, ORANGE, AND HUNGRY

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. According to Alexander, Nurse Brock probably sent Rip home.
- _____ 2. Alexander drew two arcs around the circles.
- _____ 3. The new chef was actually a carrot.
- _____ 4. The monsters planned to eat everyone at tomorrow's feast.
- _____ 5. Alexander looked at Nikki's list. She had drawn two squares in a row.

B. Multiple Choice

- _____ 1. Who turned off the lights in gym class?
- (A) Ms. Vanderpants.
 - (B) Rip.
 - (C) The new chef.
- _____ 2. Why did the veggie monsters lower the temperature?
- (A) To turn the school into one big vegetable drawer.
 - (B) To torture the kids.
 - (C) It wasn't their fault since the air conditioner was broken.

Part II About the Language

C. Match the meaning

- _____ 1. Alexander drew two arcs around the circles.
- _____ 2. He smacked his forehead.
- _____ 3. “To fatten you up!” growled a voice.
- _____ 4. The monster tromped forward, flashing its pointy teeth.
- _____ 5. A white rabbit peeped out from some nearby weeds.

- Ⓐ the sound of heavy steps
- Ⓑ to hit forcefully
- Ⓒ the shape of part of a circle
- Ⓓ to make a low, coarse sound in anger
- Ⓔ to appear slowly and not be fully visible

D. Question and Answer

Why did the carrot chef sprint away?

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Mr. Vanderpants waited for his students to stop groaning and then started class.
- _____ 2. Nikki thought the veggies ate Rip.
- _____ 3. Mr. Plunkett interrupted the conversation between Alexander and Nikki since they were not concentrating in class.
- _____ 4. Alexander swung his backpack onto his shoulders.
- _____ 5. An announcement called Alexander to report to the lobby.

B. Multiple Choice

- _____ 1. According to Mr. Plunkett, how many forms are there to fold your napkin?
- Ⓐ 2
- Ⓑ 3
- Ⓒ 4
- _____ 2. According to Mr. Plunkett, who is the school nurse?
- Ⓐ Nurse Brock.
- Ⓑ Hoarsely.
- Ⓒ There's no nurse in school.

Part II About the Language

C. Match the meaning

- _____ 1. Then he plowed ahead with a third day of teaching table manners.
- _____ 2. “Do you think the veggies ate him?” whispered Nikki.
- _____ 3. Ms. Vanderpants’s voice crackled over the loudspeaker.
- _____ 4. Mr. Plunkett’s frown turned upside down.
- _____ 5. She nodded, frowning.

- Ⓐ to move your head down and then up
- Ⓑ to continue; to carry on
- Ⓒ an expression that brings your eyebrows together forming lines on your face
- Ⓓ to make sharp sounds
- Ⓔ to speak very quietly and only the person close to you can hear you

D. Question and Answer

Do you think dining etiquette is important? Why?

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The flattened sign reminded Alexander of his flattened sandwich.
- _____ 2. Their new school looked just like a giant glass ball.
- _____ 3. They will use wind from a windmill for electricity.
- _____ 4. Nurse Brock was behind the windmill, rolling an enormous melon.
- _____ 5. There was actually a nuclear power plant behind the school.

B. Multiple Choice

- _____ 1. What was their new school like?
- Ⓐ A castle.
 - Ⓑ A spaceship.
 - Ⓒ A building with a glass room on top.
- _____ 2. According to Ms. Vanderpants, which is true about the new school?
- Ⓐ It will be 100% green.
 - Ⓑ Food will be grown at the school farm.
 - Ⓒ Hydroelectric power will be the main source of electricity.

Part II About the Language

C. Match the meaning

- _____ 1. Alexander and Principal Vanderpants passed a road sign that had been mashed against the sidewalk.
- _____ 2. He dropped his ladle.
- _____ 3. He threw open a cabinet, revealing hundreds of cupcakes.
- _____ 4. Those blades are huge.
- _____ 5. Then he pointed at the windmill.

- Ⓐ to make known that was previously secret
- Ⓑ a building or structure with large blades on the outside to supply power by wind
- Ⓒ the flat part on a knife
- Ⓓ a very big spoon with a long handle
- Ⓔ crushed

D. Question and Answer

Do you think it's a good thing to have a greenhouse at school? Why?

14

PUMPKIN CELL

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The tracks led to a metal staircase, which led up to the greenhouse.
- _____ 2. The pumpkin were made into a jack-o'-lantern with candles inside.
- _____ 3. The greenhouse had a window with bars.
- _____ 4. A spikey-haired, round-headed kid sat inside.
- _____ 5. Alexander got himself trapped inside the pumpkin cell.

B. Multiple Choice

- _____ 1. Who Nurse Brock really is?
- Ⓐ A broccoli.
- Ⓑ A carrot.
- Ⓒ A mushroom.
- _____ 2. How many eyes does the giant potato have?
- Ⓐ 10
- Ⓑ 20
- Ⓒ 30

Part II About the Language

C. Match the meaning

- _____ 1. “But we’ve got bigger fish to fry. I mean, vegetables to chop.”
- _____ 2. Nikki nudged Alexander.
- _____ 3. Nikki had been yanking on the bars, but stopped.
- _____ 4. We’ll munch kids, for using us as noses on their snowmen!
- _____ 5. Alexander dropped his peeler through the bars and whispered to Rip.

- Ⓐ to pull something forcefully
- Ⓑ to have something more significant to do
- Ⓒ a tool to remove the skin of fruit and vegetables
- Ⓓ to push something or someone gently
- Ⓔ to eat something noisily

D. Question and Answer

What was the giant potato trying to do to Alexander?

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. They squeezed into a patch of enormous sunflowers, each trying to catch their breath.
- _____ 2. The greenhouse was like a maze.
- _____ 3. Rip and Nikki were shoved into a muddy pit, while Alexander got hit by a pea.
- _____ 4. Alexander looked into the greenhouse. Stella was taking a nap.
- _____ 5. Stella was a gopher that all the vegetable monsters ran away from.

B. Multiple Choice

- _____ 1. What did Rip try to scare off the corn?
- Ⓐ An orange.
 - Ⓑ A corn.
 - Ⓒ A radish.
- _____ 2. What made the vegetable monsters run away screaming?
- Ⓐ Stella.
 - Ⓑ Nikki.
 - Ⓒ Alexander.

Part II About the Language

C. Match the meaning

- _____ 1. Rip bolted from the construction site.
- _____ 2. Growling vegetables stalked in from all sides.
- _____ 3. A husk of corn pressed against Alexander, ear to ear.
- _____ 4. She picked up a radish and started nibbling.
- _____ 5. The vegetables rushed the balcony, and, as one bunch, took a flying leap at Alexander.

- Ⓐ the external covering of certain fruits and seeds
- Ⓑ to move very fast when frightened
- Ⓒ taking small bites of it quickly and repeatedly
- Ⓓ to walk angrily or in a proud manner
- Ⓔ to jump high in the air or a long distance

D. Question and Answer

Why were all the vegetable monster scared about Stella?

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Meat-eating vegetables are a crispy, leafy, crunchy bunch of monsters.
- _____ 2. Meat-eating vegetables eat hard, juicy grade-schoolers.
- _____ 3. Meat-eating vegetables pretend to be school workers.
- _____ 4. Meat-eating vegetables also eat beef.
- _____ 5. Alexander found his friends at the sink.

B. Multiple Choice

- _____ 1. Where do meat-eating vegetables live?
- Ⓐ Weird new greenhouse.
 - Ⓑ Clean kitchens
 - Ⓒ Farms.
- _____ 2. According to Al's notebook, which were initially NOT considered vegetables but was/ were included anyway?
- Ⓐ Corn.
 - Ⓑ Tomatoes.
 - Ⓒ All of the above.

Part II About the Language

C. Match the meaning

- _____ 1. Diced vegetables rained from the sky.
- _____ 2. They can chill, tenderize and fatten you up.
- _____ 3. We lumped them in here anyway.
- _____ 4. Chop into small bits.
- _____ 5. The S.S.M.P. weeded out another monstrous plot!

- Ⓐ to make something softer
- Ⓑ to gather into a mass or group
- Ⓒ to cut it into pieces
- Ⓓ get rid of people or things unwanted
- Ⓔ cut into small cubes

D. Question and Answer

Do you eat vegetables often? Why or why not?

01

BED BUGGED

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander watched the six-legged creature. The six-legged creature is a monster.
- _____ 2. Alexander had been studying ants all week for science class.
- _____ 3. Alexander had seen lots of creepier things since he moved into town.
- _____ 4. Alexander's father doesn't like Al's ant farm.
- _____ 5. Alexander found the notebook about monsters on his first day in Stermont.

B. Multiple Choice

- _____ 1. What is right about Alexander?
- Ⓐ His father wanted him to study ants.
 - Ⓑ He has sharp claws and antennae.
 - Ⓒ His father likes his ant farm.
- _____ 2. What is the true about Alexander's monster notebook?
- Ⓐ He brought it with him when he moved to Stermont.
 - Ⓑ It was filled with drawings and notes about monsters.
 - Ⓒ He lost the notebook on his first day in Stermont.

Part II About the Language

C. Match the meaning

- _____ 1. It wiggled its antennae.
- _____ 2. Alexander leaned in.
- _____ 3. Our farms are due tomorrow.
- _____ 4. They give me the willies.
- _____ 5. Alexander started to open the notebook—but then froze.

- Ⓐ bend closer to something
- Ⓑ expected to happen, arrive, etc. at a given time
- Ⓒ make you feel nervous or frightened
- Ⓓ move quickly from side to side
- Ⓔ stop moving

D. Question and Answer

Can you try to tell the story in your own words?

02

FALLING INTO STEP

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander became a zombie.
- _____ 2. The S.S.M.P. was a group of monsters.
- _____ 3. They were not sure if there was a parade.
- _____ 4. Alexander fell into a big hole, a giant footprint.
- _____ 5. Salamander was Alexander's friends.

B. Multiple Choice

- _____ 1. Which of the following is true about Alexander?
- Ⓐ Alexander tried very hard to protect his ant farm.
 - Ⓑ Alexander just met Rip and Nikki.
 - Ⓒ Alexander just came back from a parade.
- _____ 2. What is NOT true about Who did what?
- Ⓐ The lamppost was wrecked.
 - Ⓑ Rip popped a lemon sucker.
 - Ⓒ Nikki slid the ant arm into her backpack.

Part II About the Language

C. Match the meaning

- _____ 1. I don't want to mess up the tunnels.
- _____ 2. Nikki shuffled into view, holding her ant farm at arm's length.
- _____ 3. Pieces of candy lay scattered all over the sidewalk.
- _____ 4. It's totally wrecked.
- _____ 5. Salamander was Alexander's nickname.

- Ⓐ spread
- Ⓑ another name called by friends
- Ⓒ to walk without lifting your feet
- Ⓓ to make something messy
- Ⓔ broken, destroyed

D. Question and Answer

Can you try to tell the story in your own words?

03

SWEPT UP

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The footprint was very small.
- _____ 2. Alexander was sure the footprint was a monster's.
- _____ 3. Mr. Hoarsely was the oldest member of the S.S.M.P.
- _____ 4. Mr. Hoarsely was cleaning the candy on the floor.
- _____ 5. A huge ant monster looked out of the doors.

B. Multiple Choice

- _____ 1. What is true about this chapter?
 - Ⓐ Alexander was walking behind Rip and Nikki.
 - Ⓑ Mr. Hoarsely was cleaning when kids saw him.
 - Ⓒ They were sure who left the supersized footprint.
- _____ 2. Look at the picture on pp. 14-15, what is NOT true about trample hamsters in the story?
 - Ⓐ They live on the sidewalk.
 - Ⓑ They eat anything flat and round.
 - Ⓒ They like to stomp things flat.

Part II About the Language

C. Match the meaning

- _____ 1. He flipped to a page with sticky purple thumbprints.
- _____ 2. Someone spilled candy on the sidewalk!
- _____ 3. We, uh, stumbled across a huge footprint on the way to school.
- _____ 4. Just then, the school doors slid open.
- _____ 5. A huge bug-eyed ant monster peeked out of the doors.

- Ⓐ to turn over
- Ⓑ to walk
- Ⓒ to move
- Ⓓ to splash
- Ⓔ to look

D. Question and Answer

Can you try to tell the story in your own words?

04

SHOWSTOPPER

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Mr. Plunkett was having a surprise assembly.
- _____ 2. Stermont Elementary would be Stermont Hospital.
- _____ 3. Mr. Plunkett has his students keep ant farms every year.
- _____ 4. Principal Vanderpants did not seem to like ant farms.
- _____ 5. Alexander was chewing gum in school.

B. Multiple Choice

- _____ 1. What is NOT true about the surprise assembly?
- Ⓐ It was in the auditorium.
 - Ⓑ Mr. Plunkett wanted this to be educational.
 - Ⓒ Everyone was happy to see Principal on the stage.
- _____ 2. What is NOT true about Mr. Plunkett?
- Ⓐ He was wearing an ant suit.
 - Ⓑ He was the principal of the school.
 - Ⓒ He made students learn from the ant farms.

Part II About the Language

C. Match the meaning

- _____ 1. Actually, it wasn't an ant monster popping out the doors.
- _____ 2. "Head to the auditorium right away. We're having a surprise assembly!"
- _____ 3. Let's head to the auditorium and get this over with.
- _____ 4. He yanked away the sheet, revealing a glass rectangle the size of a billboard.
- _____ 5. She growled. "No gum in school!"

- Ⓐ a get-together; a gathering
- Ⓑ a theater; a hall
- Ⓒ shout; howl
- Ⓓ uncover; pull
- Ⓔ move quickly

D. Question and Answer

What did Principal Vanderpants feel about the ant farm? What did she do?

05

SHAKE ON IT

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander, Rip and Nikki sat at their usual table at the cafeteria.
- _____ 2. All of their lunchboxes were full of ants.
- _____ 3. Most of the ants were crawling around Alexander's sandwich.
- _____ 4. They had not yet figured out what kind of monster left that footprint.
- _____ 5. There was a thundering rumble from the loudspeaker.

B. Multiple Choice

- _____ 1. What have we learned from this chapter?
- Ⓐ Ants do love the sweet stuff.
 - Ⓑ Alexander really liked Rip's sidewalk candy.
 - Ⓒ After the building shook, the cafeteria grew noisier.
- _____ 2. Which is true about the menu on page 28?
- Ⓐ They had steak almost every day.
 - Ⓑ They had fries on Monday and Friday.
 - Ⓒ Turkey was only available on Wednesday.

Part II About the Language

C. Match the meaning

- _____ 1. It was covered in sand from his cracked ant farm.
- _____ 2. Rip and Nikki peeked inside the lunchbox.
- _____ 3. He tossed Alexander a peppermint.
- _____ 4. We really need to figure out what kind of monster left that footprint.
- _____ 5. You might have noticed a minor vibration.

- Ⓐ broken
- Ⓑ think about
- Ⓒ to look
- Ⓓ to throw
- Ⓔ shaking

D. Question and Answer

Why did Alexander jump out of his chair? What happened?

06

CRACKED UP

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Students seemed to enjoy class outside.
- _____ 2. Mr. Plunkett set up his ant city near the jungle gym.
- _____ 3. Mr. Plunkett was angry about Alexander's broken ant farm.
- _____ 4. Mr. Plunkett thought his Antville might break.
- _____ 5. An enormous crack ran down the side of the school building.

B. Multiple Choice

- _____ 1. What is NOT true about Mr. Plunkett's Antville?
- Ⓐ Students put their ants into it.
 - Ⓑ Alexander put only one ant into it.
 - Ⓒ A wrecking ball could crack the ville.
- _____ 2. What happened to Stermont Elementary?
- Ⓐ There was a huge crack on the wall.
 - Ⓑ One big hole was at the bottom of the crack.
 - Ⓒ There was an earthquake at breakfast.

Part II About the Language

C. Match the meaning

- _____ 1. As long as we don't get squashed by the huge-footprint leaving monster.
- _____ 2. A pink square of paper clung to his shoe.
- _____ 3. Sand spilled to the ground.
- _____ 4. He tapped the thick glass.
- _____ 5. An enormous crack ran down the side of Stermont Elementary.

- Ⓐ knocked
- Ⓑ poured out; flowed out; ran out
- Ⓒ very big or large; huge
- Ⓓ squeezed; crushed
- Ⓔ stuck to

D. Question and Answer

What damage did the huge earthquake at lunch cause?

07

HOLE IN THE WALL

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Rip thought the monster must be a super-big one.
- _____ 2. The roundish building nearby was a roller rink.
- _____ 3. There was a real dinosaur coming from behind the building.
- _____ 4. A woman was jogging with her little dog.
- _____ 5. There were gigantic footprints everywhere.

B. Multiple Choice

- _____ 1. What is NOT true about the hole in the back wall of the roller rink?
- Ⓐ The strange weather caused the big hole.
 - Ⓑ It was smashed into the wall of the building.
 - Ⓒ There were big footprints everywhere nearby.
- _____ 2. Look at the picture on pp. 38-39. Which is right about the monster?
- Ⓐ The monster is afraid of French chefs.
 - Ⓑ The monster was 49-story-tall buildings.
 - Ⓒ It didn't eat bricks, glass and steel.

Part II About the Language

C. Match the meaning

- _____ 1. “Keep your eyes peeled,” he said.
- _____ 2. Its lip rolled down the sidewalk, stopping at Alexander’s feet.
- _____ 3. A terrible, lizard-shaped monster rose above the roller rink.
- _____ 4. Hundreds of candies lay scattered about.
- _____ 5. “Yes! And in the meantime,” said Nikki, “try not to get stepped on!”

- Ⓐ watch very carefully
- Ⓑ at the same time
- Ⓒ stood up
- Ⓓ turned; moved
- Ⓔ spread out

D. Question and Answer

What happened to the roller rink?

08

STICKR SITUATION

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. When Alexander came home, his dad was on the front porch.
- _____ 2. The paper pulled from Alexander's shoe was purple.
- _____ 3. Alexander's dad was looking at the treetops.
- _____ 4. Alexander got back to his room and watched TV.
- _____ 5. Alexander thought he found the answer.

B. Multiple Choice

- _____ 1. What is true about Alexander?
- Ⓐ He was not afraid and worried.
 - Ⓑ He opened the notebook to the P-rer page.
 - Ⓒ He thought he had the answer.
- _____ 2. Look at the picture on pp. 48-49. What is right about P-rexes?
- Ⓐ They are colorful paper containers.
 - Ⓑ They eat anything.
 - Ⓒ They like smashing things.

Part II About the Language

C. Match the meaning

- _____ 1. Alexander asked, looking over his shoulder.
- _____ 2. I bet your ant farm was a big smash!
- _____ 3. His eyes darted to the swaying treetops across the street.
- _____ 4. He touched the goo and gave it a sniff.
- _____ 5. Everything made sense now: ...

- Ⓐ move back and forth
- Ⓑ something really successful
- Ⓒ smell something
- Ⓓ be clear to understand
- Ⓔ look back

D. Question and Answer

What made Alexander think everything made sense?

09

BATTLE PLANS

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Nikki and Rip was at the S.S.M.P headquarter.
- _____ 2. Rip ate the candy that he found on the ground.
- _____ 3. Alexander found a piñata monster at birthday parties.
- _____ 4. Nikki thought the monster was too huge to beat.
- _____ 5. The book said the P-rex disliked the piñata monster.

B. Multiple Choice

- _____ 1. What is NOT true about this chapter?
- Ⓐ Alexander showed the P-rex pages to Rip and Nikki.
 - Ⓑ Rip thought it would be easy to beat the monster.
 - Ⓒ The P-rex is not very big.
- _____ 2. Look at the picture on PP. 54-55. Which is right about their plan?
- Ⓐ The donkey suit is for a party.
 - Ⓑ Nikki would be the captain.
 - Ⓒ The suit would be made with paper.

Part II About the Language

C. Match the meaning

- _____ 1. Alexander raced through the woods bright and early the next morning.
- _____ 2. Rip poked the P-rex drawing, leaving a chocolate smudge on its belly.
- _____ 3. “How can we hit it without getting smashed?”
- _____ 4. “Too bad we don’t know any.” He snorted.
- _____ 5. We can fool the P-rex! We’ll become a little piñata monster!

- Ⓐ to push with a finger
- Ⓑ to run
- Ⓒ to breathe out
- Ⓓ crashed
- Ⓔ cheat; trick

D. Question and Answer

Can you try to tell the story in your own words?

10

FOLLOW THE LEADER

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The paper Battle Burro had lots of colors.
- _____ 2. They didn't think this costume will fool the P-rex.
- _____ 3. They made a wide left turn and then fell over.
- _____ 4. They bumped into the birdbath.
- _____ 5. Through the two noseholes, Alexander could see smashed trees, broken fences, and tilted lampposts.

B. Multiple Choice

- _____ 1. What is true about their action?
- Ⓐ They finished their donkey suit.
 - Ⓑ They didn't work well as a team.
 - Ⓒ They weren't able to get into the woods.
- _____ 2. What is NOT true about their suit?
- Ⓐ It was made of paper.
 - Ⓑ It had different colors.
 - Ⓒ It looked like a P-rex.

Part II About the Language

C. Match the meaning

- _____ 1. The rainbow-colored paper Battle Burro wobbled to its feet.
- _____ 2. The Battle Burro tromped through the woods.
- _____ 3. After a few stumbles, Alexander, Rip and Nikki began marching as one six-legged donkey.
- _____ 4. “We just walk up to the P-rex, spin around three times, and whack it?”
- _____ 5. Alexander put on the brakes, causing Rip and Nikki to bonk heads.

- Ⓐ have a trip; fall
- Ⓑ to slow down
- Ⓒ to hit; beat
- Ⓓ to shake; sway
- Ⓔ to tramp; walk with heavy steps

D. Question and Answer

What happened to them when they started to dress like the Battle Burro?

11

DON'T LOSE YOUR HEAD

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The school parking lot was full of school buses.
- _____ 2. The P-rex was covered in colorful strips of paper.
- _____ 3. The empty school bus was a toy.
- _____ 4. Alexander stepped on a candy bar.
- _____ 5. The P-rex was very friendly with the Battle Burro.

B. Multiple Choice

- _____ 1. What is right about the three children?
- Ⓐ They were trying to get close to the monster.
 - Ⓑ Alexander wasn't sure they found the monster.
 - Ⓒ Nikki was trying to distract the monster.
- _____ 2. What is NOT right about the P-rex in this chapter?
- Ⓐ It was in the school parking lot.
 - Ⓑ It didn't look shaggy and colorful.
 - Ⓒ It picked up the empty school bus and pushed it around.

Part II About the Language

C. Match the meaning

- _____ 1. Nikki whispered from the belly of the Battle Burro.
- _____ 2. Alexander squinted through the costume's peepholes.
- _____ 3. Alexander titled the Burro's head back to get a better look.
- _____ 4. Let's make our move now, while it's distracted.
- _____ 5. The monster's snout blocked Alexander's peepholes.

- Ⓐ to look; peek
- Ⓑ diverted; lost
- Ⓒ to speak; murmur
- Ⓓ nose
- Ⓔ to lean; slant

D. Question and Answer

Can you try to tell the story in your own words?

12 BLIND SIDE

Part I About the Story

A. True or False (Write *T* for True or write *F* for False.)

- _____ 1. The P-rex looked confused about the strange creature.
- _____ 2. As they rolled to the side, the P-rex almost stepped on them.
- _____ 3. The P-rex caught Nikki and Rip.
- _____ 4. When Alexander kicked the monster in the snout, lots of candy fell off.
- _____ 5. Alexander found out the monster was really made of paper.

B. Multiple Choice

- _____ 1. What happened to their Battle Burro?
 - Ⓐ Its head was ripped off.
 - Ⓑ It fired pieces of candy from its mouth.
 - Ⓒ It didn't know whom to chase.
- _____ 2. What is NOT right about the P-rex in this chapter?
 - Ⓐ It fired pieces of candy from its mouth.
 - Ⓑ Colorful bits of paper flaked off its nose.
 - Ⓒ It was blindfolded, so it didn't know whom to chase.

Part II About the Language

C. Match the meaning

- _____ 1. The monster roared, firing pieces of candy from its mouth.
- _____ 2. Alexander's cheeks stung as he got hit with flying jellybeans.
- _____ 3. Then they ran in different directions, swinging their sticks like battle-axes.
- _____ 4. Rip yanked off his blindfold.
- _____ 5. The monster leaned down, about to grab Rip.

- Ⓐ to shoot
- Ⓑ to move to and from; sway
- Ⓒ to catch; seize
- Ⓓ to pull; draw; tug
- Ⓔ hurt; pricked

D. Question and Answer

What happened after the Battle Burro's head was ripped off?

13 KER-PLOOIE!

Part I About the Story

A. True or False (Write *T* for True or write *F* for False.)

- _____ 1. Alexander was shaken and got hurt.
- _____ 2. The monster's skeleton was made entirely of candy.
- _____ 3. The monstrous skeleton was standing where the P-rex had been.
- _____ 4. The school bus was not hit at all.
- _____ 5. Alexander, Rip and Nikki hid behind a bike rack.

B. Multiple Choice

- _____ 1. What is NOT right about the skeleton?
 - Ⓐ It was made of candy.
 - Ⓑ It was standing where the P-rex had been.
 - Ⓒ Its eyes doubled in size.
- _____ 2. What is right about what happened?
 - Ⓐ The candy-saurus whipped its tail at Nikki.
 - Ⓑ Nikki didn't jump away and stayed where she was.
 - Ⓒ The candy-saurus was crushed upside-down.

Part II About the Language

C. Match the meaning

- _____ 1. “You busted it!”
- _____ 2. The falling confetti was starting to thin out.
- _____ 3. It had sharp candy cane claws, glowing fireball eyes, and jagged peanut-brittle teeth.
- _____ 4. At the end of the tail was a jawbreaker the size of a boulder.
- _____ 5. The pavement was blanketed with shredded paper and chunks of candy.

- Ⓐ lessen; reduce
- Ⓑ rock
- Ⓒ covered
- Ⓓ break
- Ⓔ shiny; bright

D. Question and Answer

What happened to the monster after Nikki hit the monster’s belly?

14

PLAYTIME

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. They went around to the back of the building to find the monster.
- _____ 2. A lot of candy flew off the monster's kneecap.
- _____ 3. Rip jumped down onto the seesaw and hit himself.
- _____ 4. Rip tried to bind the monster in place with the tetherball.
- _____ 5. Nikki was stuck by the purple taffy from the monster's nose.

B. Multiple Choice

- _____ 1. What is NOT right about the candy-saurus?
- Ⓐ It was kicked in the knee by Alexander.
 - Ⓑ It was socked in the jaw by the seesaw.
 - Ⓒ It was fixed by a stream of purple taffy.
- _____ 2. What is right about the three children?
- Ⓐ Alexander wanted to smash things.
 - Ⓑ Nikki was bound by the tetherball.
 - Ⓒ Nikki and Rip were trapped.

Part II About the Language

C. Match the meaning

- _____ 1. “We can’t let this monster flatten our school!”
- _____ 2. It bared its teeth as it pounded the school with its jawbreaker tail.
- _____ 3. He sprinted across the playground and raced up the slide.
- _____ 4. Alexander dodged its bite.
- _____ 5. The ball twirled on its cord, binding Rip in place.

- Ⓐ to expose; uncover
- Ⓑ to run
- Ⓒ to avoid
- Ⓓ to whirl; turn; spin
- Ⓔ to crush; ruin

D. Question and Answer

What happened to the monster when they hit the monster?

15

STOMP, CHOMP, AND ROLL

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander tried to hide in the jungle gym.
- _____ 2. The monster ruined almost nothing on the playground.
- _____ 3. The jungle gym was flattened by the monster.
- _____ 4. Alexander got away from running between the monster's legs.
- _____ 5. The monster stepped on the giant ant farm and destroyed it.

B. Multiple Choice

- _____ 1. What is NOT true about what happened to the children?
- Ⓐ Rip was tied to the tetherball pole.
 - Ⓑ Nikki was glued to the blacktop.
 - Ⓒ Alexander accidentally broke the giant ant farm.
- _____ 2. What happened to the giant ant farm?
- Ⓐ The monster grabbed at the ant farm with its claws.
 - Ⓑ The monster stuck out its tongue to lick the farm.
 - Ⓒ The monster swung its wrecking-ball tail at the ant farm.

Part II About the Language

C. Match the meaning

- _____ 1. The candy-saurus snapped at his heels, smashing through the playground equipment.
- _____ 2. Alexander wiggled into the jungle gym.
- _____ 3. Candy-cane claws grabbed at Alexander through the bars.
- _____ 4. Alexander scrambled out from between the bars just as — CLANK! — the monster flattened the jungle gym.
- _____ 5. The monster's heavy tail slammed into Antville.

- Ⓐ (animals) to follow closely and try to bite
- Ⓑ to seize; to grip
- Ⓒ to bang; to clap
- Ⓓ to climb; to crawl; to run
- Ⓔ to move with twisting movements

D. Question and Answer

What happened to them three when they fought with the monster?

16

FEELING ANTSY

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The candy-saurus was completely eaten by hungry ants.
- _____ 2. Nikki was saved by Alexander.
- _____ 3. Rip ate the very last piece of candy from the candy-saurus.
- _____ 4. Ms. Vanderpants got really angry when she came to the playground.
- _____ 5. The S.S.M.P. was happy about saving the school.

B. Multiple Choice

- _____ 1. What is right about the end of the story?
- Ⓐ The monster ate all the ants.
 - Ⓑ Rip swallowed the last candy.
 - Ⓒ Ms. Vanderpants knew what happened.
- _____ 2. Look at the picture on pp. 90-91, which is NOT right about the candy-saurus?
- Ⓐ It was a giant dino-skeleton made of candy.
 - Ⓑ It ate so much candy.
 - Ⓒ It roared when candy flew out of its mouth.

Part II About the Language

C. Match the meaning

- _____ 1. The candy-saurus picked up one foot. Then the other.
- _____ 2. Thousands of ants chomped away at Taffy that was holding Nikki down.
- _____ 3. We're dealing with a major — she glanced at the crank in the building.
- _____ 4. The S.S.M.P. bashed the mighty P-rex and licked the candy-saurus!
- _____ 5. He grabbed his pencil and made a new entry.

- Ⓐ to hit; to smash; to blow
- Ⓑ to lift
- Ⓒ to chew; to eat
- Ⓓ to look; to peek
- Ⓔ to take; to seize

D. Question and Answer

What happened to the P-rex in the end? What did the three kids feel?



01

JUNK MAIL

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander's father was dancing upon receiving the mail.
- _____ 2. Alexander's father ripped open the envelop and pulled out a golden mirror.
- _____ 3. The Reflecto-900 is a dental tool.
- _____ 4. Stermont Elementary school was getting ready to move into a brand-new building.
- _____ 5. Alexander didn't receive any package.

B. Multiple Choice

- _____ 1. What hadn't Alexander battled since moving to Stermont?
- Ⓐ Balloon goons.
 - Ⓑ Shadow smashers.
 - Ⓒ Tuna fish.
- _____ 2. What is NOT true about the Reflecto-900?
- Ⓐ Built-in light.
 - Ⓑ Water-proof mirror.
 - Ⓒ Solid gold.

Part II About the Language

C. Match the meaning

- _____ 1. His dad was on the front porch.
- _____ 2. He ripped open the envelop.
- _____ 3. His shoulders slumped.
- _____ 4. He handed Alexander a rainbow-striped box.
- _____ 5. He yanked out a huge blob of bubble wrap.

- Ⓐ to fall unexpectedly
- Ⓑ to pull something with a quick movement in a strong way
- Ⓒ has stripes on it
- Ⓓ the entrance to a building
- Ⓔ to pull apart violently and quickly

D. Question and Answer

What present did you receive for your last birthday?



02

PACKING DAY

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The Purple Slurpers usually hide under the table.
- _____ 2. The Purple Slurpers love to lick vanilla ice cream and melted popsicles.
- _____ 3. The Purple Slurpers love to scrub their faces.
- _____ 4. The Purple Slurpers love to collect stamps.
- _____ 5. Students were lined up, all carrying striped boxes.

B. Multiple Choice

- _____ 1. What is true about the Pajama Party?
- Ⓐ It's going to be held at Stermont City Hall.
 - Ⓑ It's going to be held on Sunday night.
 - Ⓒ You'll see the Ruby Scorpion.
- _____ 2. What do Purple Slurpers hate?
- Ⓐ They hate popsicles.
 - Ⓑ They hate tongue twisters.
 - Ⓒ They hate balloon goons.

Part II About the Language

C. Match the meaning

- _____ 1. He grabbed his box, ran outside, and hopped in the car.
- _____ 2. We're going to have a blast.
- _____ 3. Scrub your face at least once a week, or you might get licked.
- _____ 4. Our boxes are triplets!
- _____ 5. "Yeah, yeah –sooo spooky," said Rip, rolling his eyes.

- Ⓐ to jump on one foot
- Ⓑ have a good time; have a lot of fun
- Ⓒ to rub something hard to clean it
- Ⓓ a group of three
- Ⓔ to turn your eyes upwards as to show that you are not happy with something or someone

D. Question and Answer

What feature of the Purple Slurpers scares you the most?



03

LAST CLASS

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Mr. Plunkett is a teacher with rainbow suspenders and bushy mustache.
- _____ 2. Today's lesson will be about the town's history.
- _____ 3. The mean-looking creature Mr. Plunkett drew had sharp claws.
- _____ 4. Alexander looked around. The bubble wrap was nowhere to be seen.
- _____ 5. Mr. Plunkett's projector and bubble wrap were both gone.

B. Multiple Choice

- _____ 1. What does the mean-looking creature Mr. Plunkett drew look like?
- Ⓐ It has sharp spike.
 - Ⓑ It has blue gems.
 - Ⓒ It has a sharper tail than claws.
- _____ 2. Which is true about the note Alexander wrote?
- Ⓐ Something about his father's glasses.
 - Ⓑ Something about the striped boxes.
 - Ⓒ Something about Mr. Plunkett's project.

Part II About the Language

C. Match the meaning

- _____ 1. I've got super-cool filmstrip about the Ruby Scorpion.
- _____ 2. Mr. Plunkett scratched his mustache.
- _____ 3. He's a teacher with rainbow suspenders and bushy mustache.
- _____ 4. It has red gems.
- _____ 5. Rip shook his head as he scribbled on the note.

- Ⓐ a film with a sequence of pictures that are shown one at a time
- Ⓑ to rub a part of your skin with your fingernails
- Ⓒ a precious or semiprecious stone used in jewelry as a decoration; jewel
- Ⓓ to write something quickly and roughly
- Ⓔ straps worn over the shoulders to hold up skirts or pants

D. Question and Answer

Why did Alexander mention his dad's fancy mirror?



04

MUMMY'S THE WORD

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The mummy-wrap on Friday is 5,000-year-old.
- _____ 2. The mummy guarding the cafeteria was real.
- _____ 3. Since today is Packing Day, students will spend the rest of the afternoon packing up the school.
- _____ 4. Jampires have fangs.
- _____ 5. Jampires could get goose bumps easily.

B. Multiple Choice

- _____ 1. Who left a note in Alexander's lunchbox?
- Ⓐ His dad.
 - Ⓑ Rip.
 - Ⓒ Nikki.
- _____ 2. What will bring the Bumpy Mummy alive?
- Ⓐ If someone touches it.
 - Ⓑ If someone kills the Purple Slurpers.
 - Ⓒ If someone steals the Ruby Scorpion.

Part II About the Language

C. Match the meaning

- _____ 1. She mixed it up until her plate was a red, gloppy mess.
- _____ 2. It's covered in strange little bumps.
- _____ 3. Alexander munched an orange slice as he looked back at the fake mummy.
- _____ 4. Jampires have fangs.
- _____ 5. She dumped a whole jar of salsa on her plate.

- Ⓐ marked by or full of glop
- Ⓑ a glass or clay container with a wide opening at the top and sometimes a fitted lid, usually used for storing food
- Ⓒ a minor injury or swelling that you get if you bump into something or if something hits you
- Ⓓ a long sharp tooth
- Ⓔ to eat something noisily

D. Question and Answer

Please depict what jampires look like.

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Students swarmed around, packing and stacking boxes.
- _____ 2. The Yak-in-the-box inhabits a polka-dot windup box.
- _____ 3. The Yak-in-the-box eats children only.
- _____ 4. The Yak-in-the-box may wear a goofy hat and clown around.
- _____ 5. A stock of white hair stuck up from behind the stack of boxes.

B. Multiple Choice

- _____ 1. How does the Yak-in-the-box get hungry?
- Ⓐ When they hear people yelling.
 - Ⓑ When they hear the sound of violin.
 - Ⓒ When they hear “Pop goes the weasel.”
- _____ 2. What is Mr. Hoarsely missing?
- Ⓐ A telescope.
 - Ⓑ A dustpan.
 - Ⓒ A turtle.

Part II About the Language

C. Match the meaning

- _____ 1. Don't turn the crank.
- _____ 2. Students swarmed around.
- _____ 3. Alexander tapped Mr. Hoarsely's shell.
- _____ 4. I had packed Ms. Vanderpants' telescope.
- _____ 5. He shuffled off.

- Ⓐ to hit something gently and often repeatedly
- Ⓑ a bent part of a machine that creates movement
- Ⓒ a device for making objects that are faraway look closer and bigger
- Ⓓ to leave slowly
- Ⓔ lots of people moving together

D. Question and Answer

Why did Rip say Mr. Hoarsely was such a scaredy-turtle?



06

HANDS OFF

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. His dad popped up from behind an overturned armchair.
- _____ 2. The Reflecto-900 is gone.
- _____ 3. The crawling hand was grayish brown.
- _____ 4. There was a grayish-white, shiny figure behind the tree.
- _____ 5. The hand climbed up the shower curtain.

B. Multiple Choice

- _____ 1. What did Alexander find in the tub?
- Ⓐ A grayish-white worm.
 - Ⓑ A crawling crab.
 - Ⓒ A crawling hand.
- _____ 2. What was the hand holding?
- Ⓐ The missing telescope.
 - Ⓑ A soap.
 - Ⓒ A mirror.

Part II About the Language

C. Match the meaning

- _____ 1. What a lame last day of school.
- _____ 2. It sounded like someone crinkling a bag of chips.
- _____ 3. He tiptoed up the steps, listening for the sound.
- _____ 4. Something small and shiny was skittering around the tub like a crab.
- _____ 5. It used the Relecto-900 to pry open the window.

- Ⓐ to become covered in many small lines and folds, or to cause something to do this
- Ⓑ (especially of a small animal, bird, or insect) to move very quickly and lightly
- Ⓒ unsatisfactory
- Ⓓ to try to find out private facts about a person
- Ⓔ to walk on your toes with the heel of your foot lifted off the ground, especially in order not to make a noise

D. Question and Answer

What was Alexander's dad trying to find?



07

A REAL STEAL

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Rip and Nikki were inside the caboose, playing chess.
- _____ 2. The Hittin' Mittens inhabit glove compartments.
- _____ 3. The Hittin' Mittens eat lint, fuzz and fur balls.
- _____ 4. The Hittin' Mittens turn into boxing gloves as soon as people put them on.
- _____ 5. The Hittin' Mittens work alone.

B. Multiple Choice

- _____ 1. What are the Hittin' Mittens afraid of?
- Ⓐ The Yak-in-the-box.
 - Ⓑ An arf-scarf.
 - Ⓒ Purple Slurper.
- _____ 2. How do we defeat the Hittin' Mittens?
- Ⓐ By putting them on your legs.
 - Ⓑ By soaking them into water.
 - Ⓒ By separating them.

Part II About the Language

C. Match the meaning

- _____ 1. Rip snorted.
- _____ 2. He opened the monster notebook to a wrinkled-up page.
- _____ 3. Go home and snoop around for missing stuff.
- _____ 4. They look cute, but they pack a punch.
- _____ 5. He ran through the woods behind his house to an old caboose.

- Ⓐ a forceful hit with a closed hand
- Ⓑ to force air quickly up or down the nose with a rough harsh sound
- Ⓒ a small railway coach
- Ⓓ having small lines or folds
- Ⓔ to pry; to look around secretly to find out information about someone or something

D. Question and Answer

Why did Alexander say “Go home and snoop around for missing stuff?”



08

'ROUND AND 'ROUND

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Nikki boarded the bus before Alexander and Rip.
- _____ 2. Alexander wore pajama.
- _____ 3. Alexander's dad boarded the bus.
- _____ 4. Alexander's dad was waving like a beauty queen.
- _____ 5. Mr. Hoarsely took attendance as Mr. Plunkett started the engine.

B. Multiple Choice

- _____ 1. What is Nikki missing?
- Ⓐ Her ice skates.
 - Ⓑ Her cat.
 - Ⓒ Her telescope.
- _____ 2. What is the occupation of Alexander's dad?
- Ⓐ A surgeon.
 - Ⓑ A college professor.
 - Ⓒ A dentist.

Part II About the Language

C. Match the meaning

- _____ 1. “Thanks,” said Alexander, giving Rip the stink-eye.
- _____ 2. “And not smashed up by monsters,” said Rip.
- _____ 3. Alexander tried to melt into his seat.
- _____ 4. Alexander plopped down beside Rip and Nikki.
- _____ 5. The drills on the teeth go ‘round and ‘round!

- Ⓐ to sit down heavily
- Ⓑ to turn from something solid into something soft or liquid by heat
- Ⓒ damaged by violence
- Ⓓ a tool that makes holes
- Ⓔ a look expressing disapproval

D. Question and Answer

What are your parents’ occupations? Please share.



09

THE RUBY SCORPION

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The Stermont Museum looked like a cross between a bank and a haunted house.
- _____ 2. White banners hung everywhere.
- _____ 3. The mean-looking soldier was actually a guard.
- _____ 4. The guard glared at Mr. Plunkett's flip flops.
- _____ 5. Alexander dashed down the steps and skidded to a stop beneath a stone archway.

B. Multiple Choice

- _____ 1. Where did Mr. Plunkett instruct the students to put their sleeping bags?
- Ⓐ Anywhere they want.
 - Ⓑ Next to that mean-looking soldier statue.
 - Ⓒ On the school bus.
- _____ 2. Where did Alexander go?
- Ⓐ He went back to his sleeping bag.
 - Ⓑ He went to a stop beneath a stone archway.
 - Ⓒ He went upstairs to find the ruby.

Part II About the Language

C. Match the meaning

- _____ 1. Grab your gear and head inside.
- _____ 2. A green glow came from an enormous clock on the second floor.
- _____ 3. She flashed a badge.
- _____ 4. She glared at Mr. Plunkett's gopher slippers.
- _____ 5. Thin beams of red light crisscrossed on all sides of the Ruby Scorpion.

- Ⓐ clothing or the equipment that you need to do some activity
- Ⓑ to be or to show in a pattern of crossing lines
- Ⓒ a small piece of metal, cloth, etc., with information on it, often used to show who you are
- Ⓓ to look at something or someone angrily
- Ⓔ brightness

D. Question and Answer

How is the Ruby Scorpion guarded?



10

JUST IN CASE

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Burning torches gave off a soft, dancing light.
- _____ 2. Alexander ran towards the noise.
- _____ 3. Alexander found the Bumpy Mummy was inside the case.
- _____ 4. The Ruby Scorpion was protected by guards.
- _____ 5. Another Ruby Scorpion found inside the case.

B. Multiple Choice

- _____ 1. Why was the Bumpy Mummy alive?
- Ⓐ Because someone lighted the torches.
 - Ⓑ Because someone called his name.
 - Ⓒ Because the Ruby Scorpion was stolen.
- _____ 2. Who was in the case when Alexander entered the chamber?
- Ⓐ The Bumpy Mummy
 - Ⓑ Mr. Hoarsely
 - Ⓒ Mr. Plunkett

Part II About the Language

C. Match the meaning

- _____ 1. Cold fog covered the floor.
- _____ 2. A skull was painted on top.
- _____ 3. “EEP! Don’t hurt me!” screamed the pale, ghostly figure inside.
- _____ 4. It’s safe and protected by lasers!
- _____ 5. He zipped to the exit, cutting through the swirling fog.

- Ⓐ the bones of the head
- Ⓑ quick twisting
- Ⓒ narrow but powerful beams of light, can be used to cut metal, create patterns of light, etc.
- Ⓓ colorless
- Ⓔ a weather condition that makes things difficult to see

D. Question and Answer

Where do you usually hide when you are scared?



11

DON'T LET YOUR GUARD DOWN

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander didn't visit the gift shop.
- _____ 2. Alexander thought the Bumpy Mummy was alive.
- _____ 3. Alexander's dad was eating popcorn.
- _____ 4. Somebody got past the lasers.
- _____ 5. A grayish-white figure standing at the railing was staring at Nikki.

B. Multiple Choice

- _____ 1. According to Mr. Plunkett, which of the following is NOT who the Bumpy Mummy is?
- Ⓐ An old circus dummy created to sell tickets.
 - Ⓑ A nearsighted cowboy who sat on a cactus.
 - Ⓒ A police officer.
- _____ 2. What was Rip holding?
- Ⓐ A Stermont Stella bobblehead.
 - Ⓑ A mummy doll.
 - Ⓒ A chocolate bar.

Part II About the Language

C. Match the meaning

- _____ 1. Alexander sprinted up the steps and into the lobby.
- _____ 2. Others say it was a nearsighted cowboy who sat on a cactus, and had to be covered in bandages.
- _____ 3. Ms. Sargent stomped into the lobby, swinging her flashlight.
- _____ 4. Her footsteps echoed across the stone floor as she marched away.
- _____ 5. A grayish-white figure, covered in strange little bumps, stood at the railing.

- Ⓐ not able to see objects clearly that are far away
- Ⓑ to produce a sound caused by reflection
- Ⓒ to run very fast in a short distance
- Ⓓ to walk with heavy steps on purpose
- Ⓔ vertical metal or wooden posts, usually used to form a fence

D. Question and Answer

How did Ms. Sargent find out the Ruby Scorpion was gone?



12

TICKTOCK

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. They found the Bumpy Mummy in a stagecoach.
- _____ 2. The acorn door popped open. And a giant mummy sprung out.
- _____ 3. The kids got inside a cuckoo clock.
- _____ 4. The three friends went near an odd metal door shaped like an acorn.
- _____ 5. Nikki thought pajamas are great for sneaking around.

B. Multiple Choice

- _____ 1. What didn't the kids search on the second floor?
- Ⓐ A suit of armor.
 - Ⓑ A wigwam.
 - Ⓒ A triceratops.
- _____ 2. According to Rip, what power does Nikki have?
- Ⓐ See-in-the-dark power.
 - Ⓑ Flying power.
 - Ⓒ Laser power.

Part II About the Language

C. Match the meaning

- _____ 1. We'll need to be extra-sneaky.
- _____ 2. The three friends ducked down near an odd wooden door shaped like an acorn.
- _____ 3. It wouldn't budge.
- _____ 4. A spine-shaking chime rang out like a thunderclap.
- _____ 5. It wobbled a bit, and then yanked them through the doorway.

- Ⓐ a nut that grows on an oak tree
- Ⓑ an object that can make ringing sounds
- Ⓒ to move unsteadily
- Ⓓ doing things in a secret and unfair way
- Ⓔ move

D. Question and Answer

What does it mean when Ms. Sargent said “And no funny business!”



13

HICKORY DICKORY BOPP

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. They found a cart on which everything stolen was there.
- _____ 2. Alexander saw gears, cogs, chains and levers everywhere.
- _____ 3. The mummy poked its chest and dust poofed up.
- _____ 4. The mummy is actually a bubble-wrap monster.
- _____ 5. The kids had lots of diapers in the cart.

B. Multiple Choice

- _____ 1. What does the cart look like?
- Ⓐ A machine.
 - Ⓑ An automobile.
 - Ⓒ A carriage.
- _____ 2. Which of the following is NOT in the cart?
- Ⓐ Diapers.
 - Ⓑ Reflecto-900.
 - Ⓒ Skates.

Part II About the Language

C. Match the meaning

- _____ 1. Alexander's eyes slowly adjusted to the pale green light inside the clock.
- _____ 2. A squeaky voice from high in the clockworks.
- _____ 3. It sounds like that mummy's wearing diaper.
- _____ 4. The mummy's face twisted into an angry scowl.
- _____ 5. And I am ready to rumble!

- Ⓐ a kind of paper or cloth that is used to absorb urine and solid waste for babies
- Ⓑ to change something slightly in order to make it better
- Ⓒ to roar
- Ⓓ frown
- Ⓔ a sharp sound

D. Question and Answer

What does the real mummy look like?



14

BUBBLE TROUBLE

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Humans recycle bubble wraps after using them.
- _____ 2. The bubble-wrap warrior was planning to hide somewhere else.
- _____ 3. The bubble-wrap warrior didn't catch the Ruby Scorpion.
- _____ 4. The kids confronted the bubble-wrap warrior by fencing.
- _____ 5. The laser-bouncing machine was made from the material in the museum.

B. Multiple Choice

- _____ 1. What is the reason the bubble-wrap warrior wants revenge?
 - Ⓐ Humans are fragile.
 - Ⓑ Humans love shiny treasures.
 - Ⓒ Humans pop bubble wraps once they don't need them anymore.
- _____ 2. What did the bubble-wrap warrior make to steal the Ruby Scorpion?
 - Ⓐ A bomb.
 - Ⓑ A laser rifle.
 - Ⓒ A laser-bouncing machine.

Part II About the Language

C. Match the meaning

- _____ 1. It was clutching the Ruby Scorpion!
- _____ 2. It scampered up the bubble-wrap warrior's leg.
- _____ 3. The monster puffed itself up.
- _____ 4. So I built an awesome laser-bouncing machine.
- _____ 5. But things like skates and trumpets weren't valuable enough.

- Ⓐ to run or to rush with small quick steps
- Ⓑ to become full of air in order to make something bigger
- Ⓒ expensive; costly
- Ⓓ amazing; wonderful
- Ⓔ to hold something tightly

D. Question and Answer

Where do you usually use bubble wrap?

**Part I About the Story****A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander grabbed the closest thing—the tail of the giant cuckoo.
- _____ 2. The monster turned into an octopus mode.
- _____ 3. Alexander couldn't hear Nikki over the rush of wind.
- _____ 4. Nikki clung to a ladder.
- _____ 5. The monster turned into a squid.

B. Multiple Choice

- _____ 1. What did the bubble turn into?
- Ⓐ A cloud.
 - Ⓑ A giant piece of bubble-wrap.
 - Ⓒ A tornado made of sheets of bubble wrap.
- _____ 2. Where did the bubble-wrap warrior put the Ruby Scorpion?
- Ⓐ On a big wooden pinecone.
 - Ⓑ On a table.
 - Ⓒ In his pocket.

Part II About the Language

C. Match the meaning

- _____ 1. The bubble-wrap warrior barreled into Alexander, trapping him in a bear hug.
- _____ 2. Let's go for a spin.
- _____ 3. Chains rattled.
- _____ 4. She scooted up the ladder.
- _____ 5. The monster unraveled itself.

- Ⓐ to make a sequence of sharp and short noises
- Ⓑ to untwist; to separate a cloth into single threads
- Ⓒ to go swiftly
- Ⓓ to move very quickly
- Ⓔ turning around and around at a high speed

D. Question and Answer

What other forms do you think the bubble-wrap can turn into?



16

POP 'TIL YOU DROP

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Nikki sat on a pinecone and told the monster to release her friends.
- _____ 2. Nikki didn't toss the Red Scorpion into the gears.
- _____ 3. The rest of the monster's arms became tangled in the gears.
- _____ 4. The Ruby Scorpion Nikki tossed into was a paperweight from school.
- _____ 5. All of the missing objects were found.

B. Multiple Choice

- _____ 1. What method did Nikki threaten to use?
- Ⓐ By popping more bubble-wraps.
 - Ⓑ By tossing the Ruby Scorpion into the gears.
 - Ⓒ By using a laser gun.
- _____ 2. Where did the cuckoo punch hit the monster?
- Ⓐ By the nose.
 - Ⓑ By the stomach.
 - Ⓒ By the chest.

Part II About the Language

C. Match the meaning

- _____ 1. The bubble-wrap warrior squeezed Rip and Alexander until their eyes bulged.
- _____ 2. She dangled her legs over the edge.
- _____ 3. You wouldn't dare ruin Stermont's shiniest treasure.
- _____ 4. He pulled a latch near the cuckoo's spring.
- _____ 5. Let's prop the clock door open.

- Ⓐ to spoil; to destroy
- Ⓑ a lock or hook used to close the door
- Ⓒ to support; to hold up
- Ⓓ to hang
- Ⓔ to become larger than usual

D. Question and Answer

What is a high thirty?

01

FIRST DAY OF BUMMER

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander's dad tossed Alexander's sleeping bag into the trunk.
- _____ 2. Alexander's dad thought Alexander would learn great survival skills.
- _____ 3. Ever since moving to Stermont, Alexander had survived being stomped, chomped and swallowed by all kinds of monsters.
- _____ 4. Alexander was the only member of the monster-fighting club, S.S.M.P.
- _____ 5. Alexander's dad hated summer camp when he was a kid.

B. Multiple Choice

- _____ 1. What is the slogan of S.S.M.P.?
- Ⓐ Don't become a monster.
 - Ⓑ One for all, all for one.
 - Ⓒ Don't get eaten!
- _____ 2. How was the weather for the week?
- Ⓐ Windy.
 - Ⓑ Heavy rain.
 - Ⓒ Sunny.

Part II About the Language

C. Match the meaning

- _____ 1. “Shake a leg, kiddo!” his dad shouted from the driveway.
- _____ 2. By the time Alexander got to the car, he was drenched with sweat.
- _____ 3. Alexander slumped into the back seat.
- _____ 4. This week is going to be hot stinky, and totally crummy.
- _____ 5. Alexander buckled his seat belt.

- Ⓐ to drop or fall suddenly
- Ⓑ very poor quality
- Ⓒ to fasten with a buckle
- Ⓓ to hurry up
- Ⓔ extremely wet

D. Question and Answer

Do you like summer camp? Why?

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The woods behind his house were wilder and the trees were taller.
- _____ 2. The skeeter-copter is a three-headed mosquito with spinning blades.
- _____ 3. The skeeter-copter inhabits tents, backyard BBQs and swimming holes.
- _____ 4. The skeeter-copter feeds on male blood.
- _____ 5. The skeeter-copter feeds on fresh meat.

B. Multiple Choice

- _____ 1. What do skeeter-copters love?
- Ⓐ The smell of flower.
 - Ⓑ The smell of pepper spray.
 - Ⓒ The smell of bug spray.
- _____ 2. If you must go camping, what should you do to avoid being targeted by the skeeter-copters?
- Ⓐ Leave your skin exposed.
 - Ⓑ Zip yourself all the way up in your sleeping bag.
 - Ⓒ Bring a bug spray.

Part II About the Language

C. Match the meaning

- _____ 1. Holy molars!
- _____ 2. These bloodsucking bugs slice through tents to snack on snoozing campers.
- _____ 3. Leave no skin exposed!
- _____ 4. A hairy beast-man leaped over the gate, landed with a grunt.
- _____ 5. That vulture was huge!

- Ⓐ a low, rough noise; a sound made by a pig
- Ⓑ a large bird related to the hawks or eagles, almost without feathers on its head
- Ⓒ taking a nap
- Ⓓ uncovered
- Ⓔ the large teeth at the back of the mouth in mammals used for grinding food

D. Question and Answer

How do you deal with mosquitos during camping?

03

STRANGE RANGER

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Ranger Harry had a bushy ponytail a shaggy beard, and the hairiest arms.
- _____ 2. Salt Mines was open.
- _____ 3. People usually call Alexander by his nickname, Salamander.
- _____ 4. The big pile of sand was indeed salt.
- _____ 5. Camp Gloamy was built on an old salt mine.

B. Multiple Choice

- _____ 1. Which is true?
- Ⓐ Anna came to Camp Gloamy to swim.
 - Ⓑ Nikki came to Camp Gloamy to hike.
 - Ⓒ Rip came to Camp Gloamy because her mom said so.
- _____ 2. Which is true about Nikki?
- Ⓐ She sees in the dark.
 - Ⓑ She likes purple juicy food.
 - Ⓒ She loves sunshine.

Part II About the Language

C. Match the meaning

- _____ 1. He looked like a cross between a bear and a lumberjack.
- _____ 2. They were both soaked with sweat.
- _____ 3. It looks like a glob of pizza dough.
- _____ 4. Behind the pit was a hill of white grainy stuff that looked like sand.
- _____ 5. Our week at camp is really going to stink.

- Ⓐ a small, round drop of a sticky material
- Ⓑ to smell very bad
- Ⓒ hole; cavity
- Ⓓ a person whose job is to cut down trees for wood
- Ⓔ extremely wet

D. Question and Answer

Where does the salt go?

04

CABIN FEVER

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The air was thin, and a dim moonbeam peeked through the window.
- _____ 2. Leo jerked his blanket over his face.
- _____ 3. Alexander bet it was a raccoon outside the window.
- _____ 4. Something pounded at the door.
- _____ 5. Ranger Harry stuck his pointy head in the cabin.

B. Multiple Choice

- _____ 1. What did the boys do before flopping into bed?
- Ⓐ Playing checkers.
 - Ⓑ Playing video games.
 - Ⓒ Playing hide and seek.
- _____ 2. What is Camp Rule #44?
- Ⓐ Fight the monsters.
 - Ⓑ Catch a raccoon before you sleep.
 - Ⓒ Get a good night sleep.

Part II About the Language

C. Match the meaning

- _____ 1. Dibs on the top bunk!
- _____ 2. A dim moonbeam peeked through the window.
- _____ 3. Leo burrowed further under his covers.
- _____ 4. Leo muttered from his blanket.
- _____ 5. The boys shrieked.

- Ⓐ dull; vague
- Ⓑ to murmur; to whisper
- Ⓒ to yell; to scream; to screech
- Ⓓ one of two single beds attached together, one above the other
- Ⓔ to dig a hole

D. Question and Answer

Will you usually sleep at night while going camping? Or will you like to do something exciting? Share your thoughts.

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The blue-thorned honkflowers are beautiful plants with pleasant sound.
- _____ 2. The blue-thorned honkflowers inhabit hiking trails.
- _____ 3. The blue-thorned honkflowers feed on people's tear.
- _____ 4. The blue-thorned honkflowers love the sound of French horn.
- _____ 5. Ranger Harry told Nikki to meet him at Lake Gloamy.

B. Multiple Choice

- _____ 1. What happens when the blue-thorned honkflower is touched?
- Ⓐ It blows a foghorn sound.
- Ⓑ It starts to cry.
- Ⓒ It blows up.
- _____ 2. Which is true about the skills the kids would learn?
- Ⓐ Anna would learn how to cook.
- Ⓑ Dottie would learn how to make traps.
- Ⓒ Leo would learn archery.

Part II About the Language

C. Match the meaning

- _____ 1. Rip yawned.
- _____ 2. Ranger Harry marched along, blowing hard into a bugle.
- _____ 3. Rip groaned.
- _____ 4. This porridge is way too hot.
- _____ 5. We're having piping-hot salt mush.

- Ⓐ a musical instrument like a simple trumpet, used especially for military calls
- Ⓑ a soft food made from grains by boiling in milk or water until thick, often eaten for breakfast
- Ⓒ a deep and long sound to express unhappiness or pain
- Ⓓ a thick porridge made by boiling cornmeal in water or milk
- Ⓔ to open the mouth wide and take a deep breath when feeling tired or bored

D. Question and Answer

Do you think the blue-thorned honkflowers are scary?

06

HOT LUNCH

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander tried to carry the snowball to dinner, but it melted on the way.
- _____ 2. Alexander thought mapmaking is as fun as canoeing and archery.
- _____ 3. They would not go on a hike.
- _____ 4. The clinking sound could be coming from the monsters.
- _____ 5. Alexander's neck was still feeling cold.

B. Multiple Choice

- _____ 1. Which is NOT true about their lunch?
- Ⓐ They are having Huckleberry sandwich (with mayo).
 - Ⓑ They are having Trail mix (extra softness).
 - Ⓒ They are having Bug juice (less chunky).
- _____ 2. According to Anna, how many bunnies could the trap catch?
- Ⓐ 15
 - Ⓑ 50
 - Ⓒ 75

Part II About the Language

C. Match the meaning

- _____ 1. I heard that strange clinking sound again!
- _____ 2. Just before I got smacked with Rip's slushball.
- _____ 3. She held up a huge net woven from little straps.
- _____ 4. He gulped.
- _____ 5. The campers trudged back to the cabins.

- Ⓐ to swallow, devour
- Ⓑ jingling, tingling
- Ⓒ to be hit, slapped, cracked
- Ⓓ to plod, lumber, tramp
- Ⓔ to be laced, braided

D. Question and Answer

How do you think a bug juice tastes like?

07

THE NIGHT HIKE

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The sweaty campers spent the afternoon hiking in the mountains.
- _____ 2. They all followed the ranger up a trail surrounded by pine trees.
- _____ 3. Ranger Harry saluted the boys, and then headed back.
- _____ 4. The clinking sound was like marbles in a jar.
- _____ 5. The kids followed Ranger Harry and swam across the lake.

B. Multiple Choice

- _____ 1. What was the author comparing the lake to?
- Ⓐ A mirror.
 - Ⓑ A glass.
 - Ⓒ The moon.
- _____ 2. According to Camp Rule #114, which is right?
- Ⓐ Follow your ranger's instruction.
 - Ⓑ Be honest.
 - Ⓒ Teamwork is crucial.

Part II About the Language

C. Match the meaning

- _____ 1. The camper's shoulders slumped.
- _____ 2. "He's clearly making these rules up as he goes,"
mumbled Nikki.
- _____ 3. Last one there is a rotten pinecone!
- _____ 4. He's smart as a moose.
- _____ 5. It reflected the moon, the trees and the sweaty faces
of six campers.

- Ⓐ to speak very quietly so the words are difficult to understand
- Ⓑ a large type of deer
- Ⓒ be decayed and can no longer be used
- Ⓓ When light, heat, or other rays reflect off a surface, it sent
back from the surface instead of passing through it.
- Ⓔ fall suddenly and by a large quantity

D. Question and Answer

Do your parents make up rules?

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The creek led behind the cabin.
- _____ 2. The snowman was not melting in spite of the hot weather.
- _____ 3. The snowman whipped the snowball at Rip.
- _____ 4. The snowman's belly looked like an apple after attacking the kids.
- _____ 5. The snowman out-scooped itself.

B. Multiple Choice

- _____ 1. What was Alexander comparing the snowman to?
- Ⓐ A tennis player.
- Ⓑ A pitcher.
- Ⓒ A referee.
- _____ 2. What happened when Alexander was hit by the snowball?
- Ⓐ He feels numb.
- Ⓑ He feels excited.
- Ⓒ He feels furious.

Part II About the Language

C. Match the meaning

- _____ 1. This creek leads right behind our cabin.
- _____ 2. Rip pointed to a cluster of shrubby trees.
- _____ 3. The figure lurching toward them wasn't a ghost.
- _____ 4. Its head lolling to one side.
- _____ 5. My shoulder feels all numb.

- Ⓐ resembling a shrub
- Ⓑ cannot feel anything there
- Ⓒ to make a sudden forwards movement
- Ⓓ a stream
- Ⓔ to sit or lie in a very relaxed position

D. Question and Answer

What did the snowman use to attack the kids after he was low on snow?

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The flying head stared at Rip as it rolled through the field.
- _____ 2. The head missed Leo and hit Rip.
- _____ 3. The snombies inhabit the woods.
- _____ 4. The snombies roll along rapidly, losing body parts as they move.
- _____ 5. The snombies still move even when people knock off their head.

B. Multiple Choice

- _____ 1. What does it mean when Alexander shouted “Duck!” at Rip?
- Ⓐ Rip was a sitting duck.
 - Ⓑ To evade being hit by the head.
 - Ⓒ There was a duck beside Rip.
- _____ 2. What will happen before the snombies attack?
- Ⓐ Strange clinking noises.
 - Ⓑ Their heads explode.
 - Ⓒ Their body parts fall apart.

Part II About the Language

C. Match the meaning

- _____ 1. The headless snowman had melted into a pile of slush.
- _____ 2. He brought out the notebook and flipped through a few pages.
- _____ 3. I'm exhausted from dodging one snombie.
- _____ 4. The snombies feed on snowflakes.
- _____ 5. It's almost lights-out! Back to your cabins, hedgehogs!

- Ⓐ to quickly turn over the pages in order to find information
- Ⓑ a small brown animal with sharp spikes covering its back
- Ⓒ extremely tired
- Ⓓ one of the soft, white bits of frozen water that falls as snow
- Ⓔ snow that has begun to melt and is thus wet and dirty

D. Question and Answer

Do you think snombies are horrible creatures?

10

SNOW DAY

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The notebook said snombies were made from snow.
- _____ 2. The ranger only handed Rip a shovel.
- _____ 3. Instead of using marshmallows, dandelion patties would be used to make s'lesses.
- _____ 4. Alexander and Rip dug a circle around the cabins.
- _____ 5. A round, snowy figure stood on the bridge.

B. Multiple Choice

- _____ 1. What is Rule #19?
- Ⓐ Stay cool.
 - Ⓑ Stay warm.
 - Ⓒ Stay frosty.
- _____ 2. Which is true about the shovel duty?
- Ⓐ Dottie: sugar duty
 - Ⓑ Alexander and Rip: Cabins
 - Ⓒ Anna and Leo: Rope-bridge trail

Part II About the Language

C. Match the meaning

- _____ 1. The sound of his teeth chattering.
- _____ 2. Then he opened the cabin door, and gasped.
- _____ 3. Nikki and Rip tromped over, waving.
- _____ 4. While you were hibernating, I told Nikki all about the snombies.
- _____ 5. Nikki plowed her way over a hill.

- Ⓐ to spend the winter in a state like a deep sleep
- Ⓑ to cut a way through
- Ⓒ a short quick breath of air that you take in through your mouth
- Ⓓ if one's teeth chatter, they keep knocking together because one is feeling cold or very nervous
- Ⓔ to tramp

D. Question and Answer

What does salt duty mean?

11

SURPRISE INSIDE

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Rip broke free and charged onto the bridge, swinging his fists.
- _____ 2. Nikki got covered in snow.
- _____ 3. Five growling snombies rose up from the snow on the far side of the bridge.
- _____ 4. The snombies all had broken sticks for arms.
- _____ 5. The bridge shook as the monsters rolled toward Alexander, Rip and Nikki.

B. Multiple Choice

- _____ 1. Which is NOT true about the snombies?
- Ⓐ Some had broken sticks for arms.
 - Ⓑ Some had lopsided heads.
 - Ⓒ They all looked excited.
- _____ 2. Where are the screams coming from?
- Ⓐ The campfire circle.
 - Ⓑ The cabin.
 - Ⓒ From a cave.

Part II About the Language

C. Match the meaning

- _____ 1. The boys crouched behind a stump near the rickety old bridge.
- _____ 2. Clumps of snow fell away from its middle ball.
- _____ 3. They clobbered me with snowballs.
- _____ 4. She came back out a minute later in dry clothes, wrapped in a towel.
- _____ 5. Revealing a blue-faced girl with fangs and braces.

- Ⓐ to disclose, expose
- Ⓑ a small group of plants growing together
- Ⓒ the legs are bent under close to the ground and the body leaning forward
- Ⓓ to cover
- Ⓔ to hit

D. Question and Answer

What were the snombies avoiding?

12

SNOWBALL FIGHT!

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Dozens of snombies have risen from the ground!
- _____ 2. Ranger Harry can see snombies.
- _____ 3. The snombies keep rising back even when knocked apart.
- _____ 4. The snombies are afraid of fire.
- _____ 5. Alexander urged the kids to stay near the campfire.

B. Multiple Choice

- _____ 1. What is Camp Rule #594?
- Ⓐ Have a nice day.
 - Ⓑ Have a ball.
 - Ⓒ Have a good one.
- _____ 2. What is the ultimate weak point of the snombies?
- Ⓐ Their arms.
 - Ⓑ Their torso.
 - Ⓒ Their head.

Part II About the Language

C. Match the meaning

_____ 1. They were pelting the other campers with snowballs.

_____ 2. Alexander grabbed Leo's shoulders.

_____ 3. Without heads, they'll crumble.

_____ 4. Leo stumbled over, half covered in snow.

_____ 5. He dragged his sled toward the woods.

Ⓐ to attack, strike, pound, beat, knock

Ⓑ to snatch, seize, grasp, grip

Ⓒ to pull, heave, haul, draw, tug, tow

Ⓓ to disintegrate, break up, decompose

Ⓔ to stagger, flounder, tumble

D. Question and Answer

Do you like snow fight? Why?

13

THE CLINKER

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander and Nikki followed the strange clinking sound along the river banks.
- _____ 2. The monster bumped into Alexander and Nikki without trying to stop.
- _____ 3. The ice-crusher wanted to eat the kids.
- _____ 4. The ice-crusher whipped up the snombies to turn campers into kid-pops.
- _____ 5. The house was actually a gigantic ice cube.

B. Multiple Choice

- _____ 1. What the house in the middle of the lake truly was?
- Ⓐ A house.
- Ⓑ An island.
- Ⓒ An ice cube.
- _____ 2. How were the kids eaten by ice-crusher?
- Ⓐ Made into soup.
- Ⓑ Chopped into pieces.
- Ⓒ Turned into kid-pops.

Part II About the Language

C. Match the meaning

- _____ 1. Alexander peered out across the icy lake.
- _____ 2. I was a gigantic ice cube.
- _____ 3. It used its spiky knuckles to pull itself across the frozen lake.
- _____ 4. The monster skidded to a stop.
- _____ 5. The ice-crusher slammed its fists together.

- Ⓐ to stare
- Ⓑ enormous, very big
- Ⓒ shut noisily with great force
- Ⓓ trying to stop suddenly and slide sideways
- Ⓔ the pieces of bone where your fingers join your hand and bend

D. Question and Answer

What movements did the snombies do when casting the snowball?

14

DON'T FLIP OUT

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Nikki had never canoed on land before!
- _____ 2. Alexander could feel its frosty breath on the back of his neck.
- _____ 3. The ice-crusher flipped end-over-end.
- _____ 4. The bonfire was put out.
- _____ 5. The other campers were sent to the cabins because they freaked out.

B. Multiple Choice

- _____ 1. What is true about Fire-safety Tip #9?
- Ⓐ Keep your bonfire small at all times.
 - Ⓑ Put out the fire in the morning.
 - Ⓒ Keep your bonfire when snombies attack.
- _____ 2. What does it mean when Nikki said “We’re about to have company?”
- Ⓐ Someone is coming.
 - Ⓑ They are establishing a company.
 - Ⓒ Their company bankrupted.

Part II About the Language

C. Match the meaning

- _____ 1. Nikki tried to steer with her paddle.
- _____ 2. Nikki jammed her oar into the ground.
- _____ 3. The canoe banked to the right and tipped over.
- _____ 4. I just stayed by the fire while they melted into puddles.
- _____ 5. A voice echoed through the trees.

- Ⓐ a pole used to propel or steer a boat
- Ⓑ the sound due to reflection of sound waves
- Ⓒ to cause something to fall over
- Ⓓ to guide, direct, drive
- Ⓔ a very small pool of typically muddy water

D. Question and Answer

Where did the canoe crash?

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. The ice-crusher barreled down the mountain.
- _____ 2. The monster skidded to a stop, right in the middle of the bonfire.
- _____ 3. The bonfire had hardened into white icicles.
- _____ 4. Five white roundish figures stood behind the canoe.
- _____ 5. The ice-crusher ate the roundish figures.

B. Multiple Choice

- _____ 1. Which is true about Fire-safety Rule #1?
- A** Never put out the bonfire.
 - B** Never play with fire.
 - C** Never sit on a fire.
- _____ 2. How were the kids moving during the chase?
- A** The kids ran loops all around the snombies.
 - B** The kids went straight.
 - C** The kids were standing still.

Part II About the Language

C. Match the meaning

- _____ 1. I'm going to flatten you into baloney!
- _____ 2. A cloud of steam rose as flames flicked the monster's underside.
- _____ 3. Icicles fell from its eyes.
- _____ 4. Arise, my minions, and freeze those annoying kids!
- _____ 5. "Make way, snow-for-brains! hissed the ice-crusher."

- Ⓐ servant
- Ⓑ to make a long 's' sound
- Ⓒ a long pointy piece of ice
- Ⓓ nonsense
- Ⓔ to hit

D. Question and Answer

How were the snombies moving during the chase?

SNOW MORE MR. ICE GUY

Part I About the Story**A. True or False (Write *T* for True or write *F* for False.)**

- _____ 1. Alexander, Rip and Nikki danced in the mud.
- _____ 2. The ice-crushers dwell in Gloamy Mountains.
- _____ 3. The ice-crushers feed on snombies.
- _____ 4. The ice-crushers can make a blizzard on the hottest day.
- _____ 5. The ice-crushers create snombies by clinking its head to the ground.

B. Multiple Choice

- _____ 1. What happened when the sun appeared in the sky?
- Ⓐ All the snombies went hiding.
 - Ⓑ Turning the ground into a big mud pit.
 - Ⓒ Temperature shot up to ninety-four degree.
- _____ 2. Which is true about defeating the ice-crushers?
- Ⓐ Fire can melt an ice-crushers.
 - Ⓑ 10,000 pinches of salt can do the trick.
 - Ⓒ The ice-crushers are invincible.

Part II About the Language

C. Match the meaning

- _____ 1. Nikki punched his arm.
- _____ 2. Something orange and pointy rested on a pile of leaves.
- _____ 3. I put my sled away.
- _____ 4. A large net swooped them up into a tree.
- _____ 5. This cold-hearted monster can make a blizzard on the hottest day.

- Ⓐ a long, narrow strips of wood used for travelling over snow and ice
- Ⓑ a very heavy snowstorm with strong winds
- Ⓒ to pummel, beat, thrash, flog, strike, pound
- Ⓓ to move very swiftly through the air
- Ⓔ having a point at one end

D. Question and Answer

Do you think ice-crushers are horrible?



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